



HLC Accreditation Evidence Document

Evidence Document

Title: UCM Data on General Education Testing

Document Summary:

An additional marker of the success of the College's General Education Program is the number of students who demonstrate general education proficiency at four-year institutions. From 2014-2016, 97% of all WMAC graduates transferring to the University of Central Missouri are considered proficient by UCMO. This is 230 of 237 transfers in three years. (UCMO uses the Proficiency Profile Test [ets.org] to assess students who enter without having already earned 60 semester hours of credit. Students who enter with 60+ credits are assumed proficient, and do not take the test.)

3.A.1 Passing UCMO Proficiency Exam – Analysis

Older: CBASE (College Basic Skills Assessment Examination)

Tests: Eng, writing, Math, Sci, Social Studies

Composite is average of the 4 or 5 tests the student took. Only teacher ed took Writing.

Could retake subtests. Avg always used highest score for each subtest.

Per [name] [phone number] “We stopped using the C-Base as a general assessment tool in 2009 but continued using it for teacher education students until 2013. Teacher education majors had to get a 235 in each subject but other students taking it for general assessment only needed a composite score of 235.”

Beginning 2009: Proficiency Profile Test

Tests: Critical Thinking, Reading, Writing, Math, Natural Science, Social Studies

Students take this only if they enter UCMO with less than 60 semester hours/credits.

If a student enters with 60 SH, UCMO assumes they have the required proficiency level.

Passing score, per J Reine, is 425 (she took this from memory, with a little hesitation)

Data at:

S:\HLC\AY 16-17 HLC Assurance Archive - in progress\Criterion 3\Criterion 3 Data Sources\3.A.1 Passing UCMO Proficiency Exam.xlsx