MARINE HALL
STEPHEN G. WENTWORTH
FOUNDER OF
WENTWORTH MILITARY ACADEMY
WENTWORTH MILITARY ACADEMY
LEXINGTON, MO.

MOTTO: MENS SANA IN CORPOR SANO

ESTABLISHED 1880

Annual Catalogue 1919-1920  Announcements 1920-1921
CALENDAR FOR SCHOOL YEAR
1920 - 1921


SATURDAY, OCTOBER 30, 8 P. M.—Hallowe’en Reception.


THURSDAY, DECEMBER 23, 1:15 P. M.—Christmas holidays begin.

MONDAY, JANUARY 3, 1921, 9:30 A. M.—Christmas holidays end.

SATURDAY, MARCH 26.—“W” Club Fete.

THURSDAY, MAY 26, AND FRIDAY, MAY 27.—Final examinations.

SATURDAY, MAY 28, 2 P. M.—Field Day Exercises.

SUNDAY, MAY 29, 10:45 A. M.—Baccalaureate Services.

MONDAY, MAY 30.—Military Exercises, Senior Reception and Ball.

TUESDAY, MAY 31, 10:30 A. M.—Commencement Exercises.

WAITING FOR VISITORS AT THE LEXINGTON STATION
TO PARENTS

THE SELECTION of a school for your boy is no small matter. He is the center of your hopes and ambitions. His failure or success in life will mean your sorrow or happiness; and his career in the world will depend largely upon his career in school. So you are probably exercising all possible care and diligence in choosing an institution to develop the best things in him. In spite of all you can do, your choice will be largely a matter of chance. You have probably written for a number of catalogues; out of these you will select two or three which seem to set forth the requirements that you want. Then some picture or phrase in a catalogue may be the cause of your decision. But you should eliminate as nearly as possible the element of chance.

Before selecting the school for your boy you should first be sure that the conditions as set forth in the catalogue represent the conditions that you will find at the school. There are fake catalogues of schools just as there are fake circulars about mines and real estate. You should, if possible, get in touch with someone who has had relations as a parent, student, or teacher in the school which you are considering and find out whether it is all that its catalogue represents it to be.

You should next examine the history of the school. Has it been established long enough to be past the experimental stage? Is it an educational institution or a scheme for making money? A new school or one which has just changed its management may promise wonderful things, but the wise parent will choose one that is assured of permanency.

You should learn, too, whether the school can interest your boy and build up his body. If he is allowed to lie listlessly around his room, he will be homesick and indifferent to his work. He should be made to take part in athletics and to develop pride in his physical being.

Finally, you should be sure that the scholastic work is given the most important place in the program of the institution. If your boy is amused and made strong at the expense of his education, your investment will be a poor one. Make sure that the school you select does thorough, conscientious academic work and that the courses it offers are recognized by the leading universities and colleges.

The Wentworth Military Academy is essentially an educational institution. Its chief aim is to produce men of culture, ability, and character. When it was established forty years ago it took as its motto, "Mens sana in corpore sano"—"a sound mind in a sound body." Its system of athletics, its military organization, its social life, its course of study—all have the object of accomplishing the symmetrical development of its students. That is has been abundantly successful is shown by the number of its graduates who have become prominent as scholars, professional men, and business men. If a boy has capabilities and is honest, Wentworth Military Academy offers him an excellent opportunity for developing his best qualities.

If your boy has possibilities, if you want those possibilities realized, the history of Wentworth, the character of its students and teachers, its high standing with the United States Government and with the best universities of the country, its purpose and aims should appeal to you. Then, if you send him to Wentworth, the highest desire of the school authorities will be the development of the body, the mind, and the character of your boy.
OUTLINE OF PLAN AND PURPOSE

LENTWORTH has as its primary object the upbuilding of the intellectual, moral and physical powers of its students. The faculty is therefore composed only of men who have been thoroughly trained for the branches which they are to teach. The Academy realizes, however, that intellect without sound character is worth but little. Therefore, its instructors are chosen only from men of the best character. The Charter requires that every member of the faculty be a member of some evangelical church. Wentworth believes that the highest ambitions of man cannot be attained without a sound body, and, therefore, has as another great aim the proper development of physique.

Small Classes
First, the classes are comparatively small and the student gets much individual attention. Every student must recite practically every day in each class, and his instructor can keep in close touch with him and easily see wherein he needs attention.

Advantages of the Wentworth System
Wherein does Wentworth possess advantages of a purely scholastic nature over the average high school and many private schools?

Length of Supervised Study Periods
Third, the supervised study periods are of sufficient length for the proper preparation of lessons. Each cadet is required to carry four subjects and this means that he has two vacant periods of forty minutes, both of which he is required to devote to study. Besides these two periods, every cadet is required to devote two hours of each evening to his scholastic work. Outside of these periods, the cadet has his recreation hours, of which he may devote as much time as he desires to his studies.

Instructors Live at the Academy
Second, the instructors live in barracks with the cadets. The cadet may therefore easily receive much individual assistance outside the class room. The instructors all have the welfare of the boy at heart, and they are always willing to render special assistance whenever it is necessary.
The Whole System Calculated to Get Best Scholastic Results

It is to be noted further that the regularity of Wentworth life, the system of discipline and in fact all the school activities are so planned as to bring about the best possible results in the scholastic work. Appropriate prizes and privileges are offered to students attaining special distinction.

It is not natural for a red-blooded boy to enjoy competition with girls; at Wentworth he has only boys for competitors. The good students, moreover are not of the anaemic type usually designated as "grinds." The leaders in scholarship invariably are leaders in other school activities and hold responsible positions in the student body.

Reports Sent Home Every Two Weeks

Reports of the scholastic work are sent home at the end of each of the grade periods. There are six of these periods during the year. Informal reports also are sent at the end of each two weeks during the grade period. Thus the parent may keep in close touch with the student's record and advise regarding any proposed change in classification.

Competition With Boys

If the grade sheets showing the comparative standing of students in any co-educational school be examined, it will be found, in practically every case, that the girls lead in scholarship. If the grade sheets showing the comparative standing of students in any co-educational school be examined, it will be found, in practically every case, that the girls lead in

Moral and Religious Instruction

Any system of education that does not place the moral element ahead of the mental and physical is abortive, and Wentworth strives to impress its student with the importance of right living, of avoiding excesses and anything that tends to weaken the powers of mind and body.

In the daily contact between teacher and pupil that exists at Wentworth, the teacher has great opportunity for making lifelong impressions by his example as well as by his precept.

The design of the founder of the Academy was that the school should be positively
Christian in character, but not sectarian. The Board of Trustees is composed of representatives of all the leading Protestant churches of Lexington. The students are required to attend church once each Sunday. Half the time there are services in the gymnasium, conducted by the school chaplain or by some prominent minister. When there is no service at the Academy the students attend in ranks the churches to which they belong or which their parents designate. A Sunday school is conducted in barracks by the regular instructors of the Academy. Everything that is inclined to impress the mind with the tenets of any one church, to the exclusion of others, is carefully avoided.

Physical Training.

It is the object of the school not to turn out crack athletic teams and a few highly trained athletes, but to give every boy in school that physical training which he needs. Owing to the fact that the life at Wentworth is so regular and so conducive to the best physical development, her teams are able to compete successfully with many of the strongest college teams. It is to be noted, however,
that the school never loses sight of the boy who is not the star athlete, and that he is trained along athletic lines as well as is the man who is able to make the team.

All Interested
The athletic teams are composed of volunteers, but every boy is required to engage in some form of athletics. It is the aim of the school to provide coaches for as many teams as can be organized.

The Competitive Sports
Ten football teams are developed and trained by various members of the faculty. In basketball, besides the school teams which compete with other schools, each company has a team, and a tournament is held for the company championship. Track athletics, baseball, cage ball, soccer and tennis are carried out along the same lines.

Military Drills
There is no better means of physical exercise than that afforded by the military drill. It teaches self-control and gracefulness of carriage. It develops those muscles which are most needed throughout life. One and one-half hours of each school day is devoted to drill, and there are ten other military formations of short duration which the cadet attends daily. At all formations he is taught to hold his shoulders back, his chest out, his head up, and his face squarely to the front. The form of physical exercise used by our army camps in developing soldiers is used every day at Wentworth.

Calisthenics
The pictures on this page show some of the calisthenic exercises used at Wentworth. These exercises have been developed after years of thought by the expert in charge of the gymnasium work at West Point, and they are used by the entire United States Army. They are the most effective and complete set of calis-
thenic drill ever developed. They reach every muscle of the body, giving that muscular roundness, erectness, and gracefulness of carriage which only such exercises can give. An officer of the United States Army, who has recently had two boys in Wentworth, said: "One of the greatest benefits has been in the physical improvement. The military training and athletic exercises have straightened the boys' backs and given them a carriage that I did not hope for them to acquire in one year."

**Gymnasium Work**

During bad weather, when it is impossible to have outdoor drill, much of the drill period is devoted to gymnasium work. This work is very interesting and highly beneficial for physical development. The gymnasium is open at all times and during recreation hours many of the cadets find profitable pleasure in boxing, wrestling, and working on the various gymnasium apparatus.

In view of the fact that Wentworth requires every boy to engage in some form of athletics, there is provided a special gymnasium instructor who will have charge of all boys not engaged in outdoor athletics. This work will consist of the usual gymnasium exercises, such as tumbling, work on the parallel bars, and gymnastic games of interest. This will aid materially in the development of the boy.
The ability to meet cultured people and to be at ease in company is a valuable asset. So cadets at Wentworth are encouraged in such social activities as will not interfere with their school work.

Every student is required to keep his person clean and neat, to have his hair cut properly, and to see that his shoes are polished. In the Mess Hall he sits at a table presided over by a member of the faculty or a responsible student officer and receives any attention he may need in the matter of table manners.

Lexington furnishes abundant opportunity for social enjoyment. The ladies' college gives frequent entertainments, which the cadets are permitted to attend. The best homes in the town are often open to the students.
Music

The school offers exceptional opportunities to boys who have musical talent in its band, orchestra, and glee club. Frequently during the past two years the Academy Band has been called upon to furnish music in parades in Kansas City and nearby cities, and in execution and appearance it did not suffer in comparison with the large professional bands appearing on the same occasions.

The quartet is in demand for various social functions and religious services. The orchestra plays for receptions and dances. In the mess hall there is a piano. From time to time solo numbers are given and the corps engages in community singing. The singing of the cadets at religious services has been a matter of comment by many visitors.

Personalities Developed

While the discipline at Wentworth is firm, it is not at all harsh. Very little punishment of any kind is inflicted. The punishment that is assigned is always of a military nature and not the kind which will in any way humiliate a boy. Students who cannot be handled without physical compulsion are sent home.

The aim of the disciplinary department is the development of personalities. Hence a great deal of responsibility rests on the students themselves. The Academy is in no way a penal institution. Students are allowed considerable freedom in regard to their personal conduct and there is no elaborate or rigid set of rules. Many cases of discipline are handled by the students themselves and the conduct of the student body is the result of popular sentiment rather than of an oppressive system of regulations.

In short the plan of Wentworth has as its object the developing of American citizens—men who are mentally alert, physically sound, and courageous enough to take prominent parts in the educational, religious, commercial and political life of their communities.
LOCATION

LEXINGTON is the county seat of Lafayette County. It has a population of about 5,000 and is remarkably well equipped with excellent store buildings, public edifices, handsome residences and broad brick streets. It has excellent systems of electric light, waterworks, gas and sewage. Some two hundred and ten feet above the river, a more beautiful and healthful location could scarcely be found.

LEXINGTON is located in central Missouri. The climate here is ideal for a school, since it is cool enough to be invigorating and to offer the winter sports, such as skating and sleighing, and at the same time it is mild enough not to subject the students to the rigors of a more northern locality. The cadets can be out of doors comfortably practically all of the school year.

On one of the bluffs of the river not far from where Wentworth Military Academy stands was fought the battle of Lexington, which was an important battle of the late Civil War. Lexington is an old town and its population includes many of the oldest and most cultured families of the state. The cadets are therefore thrown with cultured and refined people in their social life.

Besides Wentworth and the city high school, there is an excellent girls' college in Lexington. Being a county seat and an educational center, Lexington draws to it many well-educated, public and professional people.

The town is just forty-two miles from Kansas City and is easily reached by two branches of the Missouri Pacific from both Kansas City and St. Louis.

The view across the broad Missouri River valley presents a magnificent physiographic study and is one which is scarcely rivaled for scenic beauty.

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BUILDINGS AND GROUNDS

Buildings
All the buildings of the Academy are constructed of brick and stone, with the exception of Marine Hall. The buildings have all been designated for their present use and they are thoroughly adequate and well suited for uses to which they are put. They are heated by steam and hot water.

Marine Hall is a fine new building constructed along the lines of the cantonment buildings with such added refinements as are best suited to its use here. It has hardwood floors throughout, a fine recreation room, and large cadet rooms. A most modern and thoroughly equipped business department is also located in this building.

The Grounds
The grounds, consisting of forty-five acres, are elevated, well drained, covered with a rich growth of blue grass, and adorned with shade trees. The tract contains two stately homes with beautiful lawns and trees. This gives Wentworth space for two fine athletic fields and facilities for carrying on all branches of athletics with students of all ages. It also gives ample room for the military work and camping.
Dining Room and Kitchen
The dining room is a beautiful large room decorated in white. An addition has recently been built to accommodate the enlarged enrollment. The kitchen has also been enlarged and many needed conveniences added so that it is now one of the best equipped school kitchens in the country.

Cadets' Quarters
The rooms are designed for two boys each. They are large and well ventilated, and in every case there is at least one large outside window. Each room is provided with a spacious wardrobe, a comfortable iron double-deck bed, two chairs, a table with the best student stand electric light, and a mirror.

Superintendent's Residence

Assistant Superintendent's Residence
Of course, the rugs and any decorations are furnished by the cadet. Each room is well heated by either hot water or steam. Wash basins, which are furnished with hot and cold running water at all times, are located on every floor, making them very convenient to
Dish Washer
Mixer

Commissary Scenes
Main Mess Hall
Butcher Shop

Ranges
Pantry
each room. The toilets are also convenient to every room and they are of the most modern and sanitary design. Every precaution with regard to cleanliness and sanitation is taken. Shower baths are also conveniently located in the barracks and hot and cold water may be had at all times.

The rooms are all convenient for escape in case of fire, and sufficient fire drill is held to insure absolute safety to all cadets.

Water Supply

The water of Lexington is furnished by the Missouri River. Before being pumped to the city, it is settled and cleared. The Academy, however, is not satisfied with this general treatment and has installed a splendid system of modern filters, which furnishes an absolutely pure and abundant supply of water.

The Academy is located on the outskirts of the town about one-half mile from the business district. The air is fresh and pure at all times and a more healthful location could not be found anywhere in the country.

Class Rooms

The class rooms are well equipped with all necessary apparatus; they are well lighted and well ventilated.

Food Supply

After forty years of experience, the management of the Academy realizes that no school for healthy, red-blooded boys can be successfully conducted on a scanty food supply. The Academy table is set with the most wholesome and nutritious of well-cooked food and an abundant supply is always served. Every possible care is taken with regard to cleanliness, sanitation and proper preparation of the food.

Medical Inspection

The grounds and buildings are given daily inspection by the Academy officers. Every precaution is taken with regard to sanitation, and the Academy officers, who are all instructed along this line, are constantly vigilant as to the condition of the buildings and premises.

Approved modern methods of prevention are employed by the school. Every cadet is required to be vaccinated for smallpox and
typhoid fever, two of the most prevalent diseases in community life. It is interesting to note that since these requirements have been made there has been no case of either disease at the Academy.

**The Hospital**

The Hospital is located one-half block from the Academy, a distance which is conveniently close and at the same time far enough away to isolate completely any case of contagious or infectious disease. It is a nine-room building and is completely equipped for the handling of any case of illness which might arise. There are twenty-five beds in the hospital, eight of them in the large ward and others in the smaller rooms. Contagious diseases are promptly placed in isolation wards. The Wentworth hospital is one of the most thoroughly equipped hospitals of its size in the state.

**Trained Nurses**

The hospital is under the care of two graduate nurses who are employed by the Academy and whose services are always available for those who may need their attention.

**Swimming Pool**

Adjoining West Barracks is an outdoor swimming pool made of concrete. This pool is 20 by 50 feet and has a depth ranging from 3 to 10 feet. At the deep end is a diving stand and spring board. Cadets derive much pleasure and healthful exercise from this pool in the fall and spring.

There is also a splendid swimming pool in the basement of the gymnasium addition. It will be lined with white tile and the water before going into it will be filtered and chlorinated. Probably it will be ready for use before the end of summer.
The Laboratories

The equipment of the laboratories at Wentworth Military Academy has been carefully selected with particular reference to the need of the school and includes all apparatus necessary to teach thoroughly the branches laid out in the courses of study.
Library and Reading Room

A large, well lighted and well ventilated reading room and library has been provided for the use of cadets at all times. Reference books to be used in readings assigned by instructors, and modern encyclopedias are always available. The best works in English literature, including the productions of the most popular modern writers are in the circulating department. On the tables are to be found current numbers of the best magazines and periodicals. An attendant is in charge during the morning school hours and at all recreation times.

New Gymnasium

The new gymnasium, 220 by 55 feet, is built of pressed brick with stone trimming. It has proved a most valuable adjunct to the work as well as the pleasure of the entire corps.

Below the main floor on one side there is a large, well-lighted room entirely above ground devoted to the manual training work of the school.

A CORNER OF THE LIBRARY

THE RIVER AT LEXINGTON

—20—
COLONEL SANDFORD SELLERS
Superintendent

MAJOR R. K. LATHAM
Assistant Superintendent

BOARD OF TRUSTEES
WENTWORTH MILITARY ACADEMY

JUDGE RICHARD FIELD
Attorney-at-Law, Lexington, Mo.
President

MR. WALTER B. WADDELL
President Lexington Savings Bank.
Secretary

MR. J. G. CRENSHAW
Druggist, Lexington, Mo.

MR. JOHN E. BURDEN
Attorney-at-Law, Lexington, Mo.

MR. CHARLES A. KEITH
Prosecuting Attorney, Lafayette County, Missouri.

MR. L. D. LESUEUR
Real Estate Dealer, Lexington, Mo.
As a result of the generally low salaries paid to school teachers and the consequent exodus of teachers from school work to more remunerative occupations there exists in America today a startling state of affairs regarding the training of the coming generation. Mr. Arthur E. Holder, writing in the New York TRIBUNE and quoted in the LITERARY DIGEST, May 1, 1920, points out the fact that the alarming shortage of teachers has resulted in the closing of 18,279 schools, while in 41,900 schools "the teaching of impressionable young minds is intrusted to teachers who are below the standards in training and some times in character, because no others can be had."

Nearly every community has seen in some form the lowering of the quality of its public school work during the past two years and the decrease of normal school students from 50 to 80 per cent since 1917 shows that there is no immediate prospect of better conditions.

Feeling the demand for more efficient teaching than the ordinary public school can give today, Wentworth has increased rather than lowered the standard of its teachers. It pays its teachers living salaries and thereby it can secure men who have outstanding qualifications.

All the regular teachers at Wentworth are MEN. Women teach only special subjects such as music, public speaking and stenography, and they have nothing to do with the discipline. Having a boy under men teachers is generally desirable, especially if these men are the kind to inspire the boy. The percentage of men teachers in most schools for years has been low and just now it is rapidly dropping further.

The men on the Wentworth faculty have college degrees; they are church members; they like to teach. Most of them are active, young men. More than half of them were in service during the war.

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TEACHERS

STANDING: CAPTS. MAULE, PRESCOTT, TAYLOR, ROUGEMONT, WILCOX, HASEKEL, POE, HESNACHT, LT. JONES, CAPTS. SACKETT, SHELTON, WADDELL, SMITH, LT. KNOWLTON, CAPT. WHALEY, MAJ. CAMPBELL

SITTING: CAPTS. BARE, LAUX, WIKOFF, CHAPLAIN SELLERS, MAJ. CLEMENS, COLS. MITCHELL, SELLERS, MAJS. LATHAM, KELSEY, S. SELLERS, JR., DAY, J. M. SELLERS, CAPT. HINTON
ACADEMIC STAFF AND FACULTY

COL. SANDFORD SELLERS, A. M. Superintendent
Center College, Danville, Ky. Instructor in McAfee, Ky., High School one year. Professor of History, Austin College, Austin, Tex., two years. Superintendent Wentworth Military Academy, forty years.

LT.-COL. CHARLES L. MITCHELL, (Captain U. S. Infantry) Professor of Military Science and Tactics

MAJOR R. K. LATHAM, A. B. Assistant Superintendent

MAJOR O. R. SELLERS, D. B. Chaplain

MAJOR S. SELLERS, JR., S. B. Commandant
ACADEMIC STAFF AND FACULTY

MAJOR JAMES M. SELLERS, A. B.  
Assistant Commandant


MAJOR S. E. KELSEY, C. E.  
Assistant Commandant


MAJOR F. A. DAY, B. S. D.  
Commanding Officer Junior Barracks

Warrenburg State Normal. Instructor Wentworth Military Academy for nineteen years. 

Commercial Branches.

Music.

MAJOR A. W. CLEMENS, A. B.  
Principal

Missouri Valley College. University of Missouri. University of Colorado. Five years principal Watson Seminary, Ashley, Mo. Six years Principal High School, Lexington, Mo. Principal Wentworth Military Academy two years.

History.

MAJOR RALPH W. CAMPBELL  
Instructor


Military Science and Tactics.

CAPT. J. W. BARE, A. M.  
Instructor

Ohio Wesleyan University. University of Chicago. Child Study Department, Chicago Public Schools, Chicago, Ill., one year. Instructor Blues Military Academy, Macon, Mo., four years. Instructor Culver Military Academy, Culver, Ind., two years. Assistant Principal Greensburg, Ind., High School, two years. Head of Department of English, Lucknow Christian College, Lucknow, India, four years. Commissioned Division of Psychology, Medical Corps, U. S. A., 1918. Army service sixteen months. Instructor Wentworth Military Academy one and one-half years.

English.
### Academic Staff and Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Instructors/Positions</th>
</tr>
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<tbody>
<tr>
<td>Capt. H. F. Smith, A. B.</td>
<td>University of Wisconsin. Instructor Keewatin Academy, four years. Instructor Northwestern Military &amp; Naval Academy, one year. Instructor Wentworth Military Academy, three years.</td>
</tr>
<tr>
<td>Capt. L. B. Wikoff, A. B.</td>
<td>University of Missouri. Instructor Wentworth Military Academy, five years. \Economics. Athletics.</td>
</tr>
<tr>
<td>Capt. Louis Hesnault, S. B. in Ed.</td>
<td>University of Missouri. Instructor in University High School, Columbia, Mo. Instructor Wentworth Military Academy, three years. \Mathematics.</td>
</tr>
<tr>
<td>Capt. J. C. Shelton, A. M.</td>
<td>Randolph Macon College, Ashland, Va. Instructor Milburn District High School, one year. Instructor Morrisville College, six years. Vice-President and Instructor Scarritt College, Neosho, Mo., eleven years. President and Instructor Woodson Institute, Richmond, Mo., three years. Professor of Latin and Greek in Central College for Women, Lexington, Mo., sixteen years. Instructor Wentworth Military Academy, two years. \Latin.</td>
</tr>
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</table>
ACADEMIC STAFF AND FACULTY

CAPT. L. E. SACKETT, A. B., L. L. B.  
Instructor  
American History.  
Commercial Law.

CAPT. K. E. PRESCOTT, A. B.  
Instructor  
Upper Iowa University. Iowa State College. State University of Iowa. Two and one-half years Assistant in Chemistry, Upper Iowa University. One and one-half years one-half years Principal High School, Fertile, Iowa. Instructor Wentworth Military Academy, one-half year.  
Physics.

CAPT. J. R. ROUGEMONT  
Principal Grammar School  
Warrensburg Normal. University of Missouri. Three years Superintendent Dover Schools, Dover, Mo. At Wentworth Military Academy three years.  
Grammar Department.

CAPT. H. W. TAYLOR, A. B.  
Instructor  
University of Idaho. Reed College, Portland, Ore. Enlisted in the U. S. N. R. F., May 31, 1918. Received training at the U. S. Naval Training Station and was discharged Dec. 9, 1918. Instructor Cincinnati High School, Cincinnati, Iowa. Instructor Wentworth Military Academy one year.  
English.

CAPT. Roe M. Wilcox  
Instructor  
Central Missouri State Teachers' College, Warrensburg, Mo. Instructor in Galatin, Mo., Public Schools one year. Enlisted in U. S. Army, 1918. Served in Evacuation Hospital No. 16. Participated in Meuse-Argonne offensive. Instructor at Wentworth Military Academy one year.  
Eighth Grade.

CAPT. Bryce Poe  
Instructor  
Central Missouri State Teachers' College, Warrensburg, Mo. Instructor Krugger Public School, Bland, Mo., two years. In U. S. Army twenty-two months, 89th Division. Participated in St. Mihiel and Meuse-Argonne offensives. Instructor Wentworth Military Academy one year.  
Seventh Grade.

CAPT. ORLO M. MAULE  
Commandant of Junior Barracks  
Graduate Wentworth Military Academy. Instructor Wentworth Military Academy one year.  
Sixth Grade.

LIEUT. ISAAC JONES (1st Serglt., U. S. A., retired)  
Quartermaster  
Enlisted, 1887. Served in campaign against Sioux Indians, 1889-91, Wounded Knee, S. D. In Cavalry five years. In Field Artillery twenty-seven years. Served in expedition to Cuba and Porto Rico, 1898; in Philippine expedition, 1902-1905; in expedition to Vera Cruz, 1914; in punitive expedition to Mexico, 1916. Quartermaster at Wentworth Military Academy three years.
ACADEMIC STAFF AND FACULTY

LIEUT. THOMAS C. KNOWLTON (1st Sergt. U. S. Army) 
Instructor


Military Drill.

LIEUT. CLAUDE ARMOUR (Sergt. U. S. A.) 
Instructor


Military Drill.
Target Practice.

MISS LUCRETIA CHAMBERS 
Instructor


Fifth Grade.

MRS. ANNA PHETZING GIBBONS, A. B. 
Instructor

Lexington College. Graduate Conservatory of Music, Central College for Women, Lexington, Mo. Graduate Normal Department, Gregg School, Chicago. Instructor Central College for Women, two years. Instructor Wentworth Military Academy, two years.

Stenography.
Business Practice.

MISS ELLIOTT TODHUNTER, A. B. 
Instructor


Public Speaking.

MISS EMORY TODHUNTER, A. B. 
Instructor


Voices.
Violin.
Community Singing.

MRS. ALGERNON R. SMITH 
Instructor


Piano.

MRS. KATE MCDOWELL 
Librarian
MEDICAL STAFF

CAPT. G. W. FREDENDALL, M. D. Surgeon
Northwestern University Medical School. Surgeon at Wentworth Military Academy nineteen years.

CAPT. B. T. PAYNE, M. D. Surgeon at Junior Barracks
Graduate Wentworth Military Academy, St. Louis Medical College. Interne at New York Hospital, Blackwell's Island, one year. Surgeon at Wentworth Military Academy three years.

MISS MINNIE SUE SIMS, R. N. Hospital Superintendent

MRS. ELIZABETH FOX, R. N. Assistant Hospital Superintendent
St. Mary's Hall, Fairbault, Minn. St. Joseph's Hospital, Hot Springs, Ark. Public Health Nurse, Garland County, Arkansas, one year. At Wentworth Military Academy one year.

ADMINISTRATIVE STAFF

ORVILLE L. WIGGER Steward
MRS. D. E. COLLARD Stewardess of Junior Barracks
MRS. CORNELIA C. CANNON Head Bookkeeper
MISS FLORENCE SCHENCK Secretary to the Superintendent
MRS. LEE HORD Bookkeeper
MISS DOLLY DAVIS Bookkeeper
MISS ETHEL ROGERS Commissary Clerk
W. A. DUNFORD Superintendent of Buildings and Grounds
R. E. ROGERS Night Watchman

—28—
SPECIAL SPEAKERS AND ENTERTAINERS

Laurant the Magician, September 28, 1919.
C. F. Pack, October 10, “Modern Business and the Bank.”
Col. E. N. Hopkins, October 17, “Insurance.”
Thomas Brooks Fletcher, October 22, “The Martyrdom of Fools.”
Miss Marie Ames, October 29, “What Women Can Do.”
William Aull, Jr., November 12, “Legal Aspects of Business.”
Montraville Wood, November 20, “The Latest Developments of Science.”
Bishop Sidney Catlin Partridge, November 23, “The Price of Safety.”
Jules Falk, Violinist; Estelle Wentworth, Soprano; Malvina Ehrlich, Pianist; December 8, Concert.
Miss Helen Farquehar and Miss Helen Barnes, January 12, 1920, “The Y. W. C. A.”
Rev. Edwin B. Pratt, February 1, “Courageous Religion.”
The Novelty Four, April 15, Concert.
Rev. L. E. Procter, April 16, “Christian Living.”
Prof. C. M. Hawkins, April 16, “Choosing a College.”
Dr. Elizabeth Reed, May 17, “Surgery in the A. E. F.”
Miss Emma Brown, May 24, “Clean Living.”
Rev. H. E. Martin, June 1, “A Pebble on the Beach.”
The war is over, but the need for physically fit and well trained men is not over. "Fit to Fight" must apply to those who expect to help solve the problems of the coming reconstruction period and future problems. Never in the world was there a greater need for men trained to think and act with precision. A military education will aid in developing a keen and alert mind. Especially is this true of Wentworth training. Wentworth produces no snobs because of the democratic and homelike atmosphere of the institution. Neither does its system of discipline produce the man who cringes under authority. Rather does its system develop the greatest amount of initiative and responsibility. This explains why Wentworth men succeed and why so many of them have risen to positions of influence and authority.

The World War placed military schools in a position where military men have long said they belong. General Barnett, Commander of the United States Marines, said his organization could not have played the important part it did so quickly had it not been for the men he got from military schools who were ready to assume the responsibilities of officers.
HISTORICAL

BATTLE OF LEXINGTON, MISSOURI, SEPTEMBER 19-21, 1861

Photographed from an oil painting by F. Dominico, Hungarian exile, who made the sketches during the battle. The United States flag flies from the roof of what was then the Masonic College, but now is used as one of the buildings of the Central College for Women. The site of Wentworth Military Academy is on the extreme left of the picture.

"WENTWORTH" is a well known English name and many prominent men of Europe and America have been its proud possessors. The ancestors of the founder of Wentworth Military Academy, STEPHEN G. WENTWORTH, came from England early in the eighteenth century, settling in New England. Mr. Wentworth came West when a boy and settled in Missouri. He was prosperous in business and concluded his long and successful career as President of the Morrison-Wentworth Bank at Lexington, Missouri.

Mr. Wentworth was always a liberal contributor to educational and benevolent causes, and in 1880 he conceived the idea of founding, in honor of his deceased son, William Wentworth, a school for the Christian education of boys and young men. Suitable grounds and buildings were secured and the
first session opened in September, 1880, with B. L. Hobson and Sandford Sellers as associate principals. At the end of that session Mr. Hobson retired, and with the exception of one year's leave Col. Sellers has been Superintendent ever since.

A charter was secured in April, 1881, and the name Wentworth Male Academy, under which the school began its existence, was changed to Wentworth Military Academy, and thus was started the first military school in the Missouri River Valley.

Recognition by the Government
In 1895 the War Department of the United States, recognizing the work done by the Academy in its military training, detailed an officer from the Regular Army as Professor of Military Science and Tactics and supplied it with ordnance and ordnance stores. This detail has continued to the present time, and supplies have been increased until the school is now provided with everything necessary for infantry and artillery drills.

In 1903, Col. W. M. Hoge resigned his

Post of the National Guard
In 1889 the Academy was made a Post of the National Guard of Missouri, and provision was made for annual inspections by State Officers and for granting commissions to graduates who were residents of the state of Missouri. Excepting in the matter of appropriations the same relation was established between the Academy and the State of Missouri as exists between West Point Military Academy and the United States.

position of Inspector of Accredited Schools for the University of Missouri and was chosen Associate Superintendent and Principal of the Academy. He remained in this position for twelve years and had an important influence in developing the standards of the Academy.

Col. E. A. Hickman, then a captain in the 1st Cavalry, U. S. Army, an alumnus of Wentworth, was detailed as Professor of Military Science and tactics. His untiring en-
ergy, good judgment and interest in boys, together with his experience as an officer in the United States Army, were a most potent factor in placing the Academy in the very front rank of military schools of the United States.

The World War in 1917 stimulated the interest of the country in military training, so that all the military schools of first class were compelled to enlarge their capacities. The attendance at Wentworth was doubled. But, while the war increased the attendance and the enthusiasm of the students, it worked a hardship on the school by taking many of the best teachers as Army officers. Still the work of the school was carried forward.

At the close of the war the teachers on leave were discharged and returned to their duties at Wentworth. They were greatly benefited by their war experience and during the first year have put a great deal into the military and scholastic work. The present faculty is the most efficient the school has ever possessed.

There is every reason to believe that Wentworth is entering upon the most useful period of its history.
A Few Snap Shots
STAFF

Cadet Major, P. H. Hadley
Cadet Captain and Adjutant, N. B. Terry
Cadet 1st Lieutenant and Quartermaster, W. A. Pettit
Cadet 1st Lieutenant (Band), W. N. Herring
Cadet Battalion Sergeant Major, J. J. Williams
Cadet Color Sergeant, R. E. L. Masters
Cadet Sergeant, Drum Major, H. W. Scott
COMPANY A

Cadet Captain, L. R. Cooke
Cadet 1st Lieutenant, H. J. McFadden
Cadet 2nd Lieutenant, J. Brightman
Cadet 1st Sergeant, J. Houser

Cadet Sergeants
Colburn, J. E. Hammond, S. A. Miller, A. F.
Parmenter, M. J. Williamson, J. R.

Cadet Corporals
Anderson, H. M. Lillard, S. Rowland, R. F.
Monnig, J. C. Lindenmeier, W. Turner, R. A.
Rea, J. T.

Cadet Buglers
Ambrose, W. J. Anderson, F. W.
Cadet Privates

Ady, R. L.
Anderson, K.
Brown, L. B.
Brite, N. J.
Bradfield, E. W.
Boyer, W. B.
Barnard, H.
Clarke, J. B.
Covey, R. B.
Clymer, A. A.
Dodd, E. C.
Dorr, G. F.
Dougherty, W. W.
Patterson, H. N.
Ferguson, E. N.
Gaass, H. W.
George, K. E.
Gibson, K. K.
Handin, G. A.
Highleyman, S. L.
Hostetler, E. H.
Inglis, G. B.

Cadet Captain, G. F. Pratt
Cadet 1st Lieutenant, L. E. Gorell
Cadet 1st Lieutenant, R. J. Hall
Cadet 2nd Lieutenant, L. J. Gowland
Cadet 1st Sergeant, W. Lamerwesh

Cadet Sergeants

Campbell, R. F.
Lang, W. J.
Ligon, E. D.

Cadet Corporals

Emerson, L. R.
Graves, L. C.
Gundram, R. T.
Masters, R. L.
Morland, M. J.

Cadet Buglers

Hutton, M. W.
Summers, J.

Cadet Privates

Jaedicks, F. W.
Kyle, F. L.
Kirby, C. C.
Longeway, W. B.
Ling, E. M.
Lauer, E. W.
McLennan, E.
McDonald, T. H.
Minter, H.
Mullendore, E. C.
Muchmore, S.
Mendenhall, E. L.
Nelson, M.

Cadet Privates

Patrick, W. L.
Robertson, P. D.
Robertson, S. A.
Rhea, D. D.
Simpson, J. K.
Sealing, D.
Shaver, G. O.
Strickler, F.
Taylor, P. F.
Tarkington, W. L.
Urban, R. K.
White, E. M.
Watson, J.
Cadet Privates

Cadet Captain, L. G. GOLDEN
Cadet 1st Lieutenant, G. A. SMITH
Cadet 1st Sergeant, L. FLEMING

Cadet Sergeants
Ball, M. J. Cornelius, W. S. Hansen, F. R. Cross, C. R. Eby, C. McManus, P. F.

Cadet Corporals

Cadet Buglers
Vose, G. C. Simpson, J. C.

Cadet Privates
COMPANY D

Cadet Captain, W. HAMPTON
Cadet 2nd Lieutenant, C. P. DOORE
Cadet 2nd Lieutenant, C. E. COLLINS
Cadet 1st Sergeant, B. R. BEALL

Cadet Sergeants

Abraham, A. Howard, R. T. Slusher, P. V.
Beels, T. H. Jones, P. W. Wall, A. G.

Cadet Corporals

Cannon, E. D. Hanna, R. C. Mullins, W. O.
Critchlow, T. B. Knesle, L. R. Shaff, F. M.
Delahoyde, A. E.

Cadet Corporal Bugler
Harling, W. B.

Cadet bugler
Connor, R. G.

Cadet Privates

Amos, C.
Barnett, P. D.
Bodycomb, F. M.
Brown, B. H.
Beullens, F.
Buette, T. H.
Cannon, E.
Critchlow, A.
Delahoyde, B.
Drought, F. G.
Dickie, J. C.
Foote, E. D.
Gaines, H. C.
Gifford, J.
Hand, W. D.
Hopkins, J.
Hill, W. H.
Harrington, S. H.
Johnson, F. L.
Johnson, B. D.
Jakowsky, F.
Locke, P. C.
LeVay, E.
Martin, C. E.
Moffatt, S. N.
Morrison, G.
McKee, M. L.
Payne, W. P.
Reno, K.
Reno, P.
Stephens, R.
Schmitt, E. J.
Slusher, B. E.
Simmons, L.
Smith, G. M.
Sanborn, N. S.
Spencer, W. E.
Thompson, R. L.
Timmons, G. D.
Van Houwelingen, M.
Voelisch, F. W.
Wills, B. H.
Wishon, J. W.
THE BAND

MAJ. F. A. DAY, Director

CORNETS—
H. M. Anderson
J. W. Ambrose
F. Ruellens
W. B. Harding
W. H. Harris
C. H. Henson
W. P. Lindenmeier
J. C. Simpson

BARITONES—
N. R. Swayze
E. L. Wright

DRUM MAJOR—
H. W. Scott

CLARINETS—
C. C. Ryan
A. E. Delahoyde
F. Themä

SAXOPHONES—
C. M. Adams
R. E. Seaman
D. T. James

BASSES—
W. M. Herring
R. F. Lowe

HORNS—
T. Howard
C. W. Bennett
W. W. Ochsner

TROMBONES—
C. Esäy
A. C. Howard

DRUMS—
F. L. Kyle
R. E. Lee
H. Daniels
SOME CHURCHES AND PUBLIC BUILDINGS IN LEXINGTON
## Routine of Duties

<table>
<thead>
<tr>
<th></th>
<th>1st Call</th>
<th>2nd Call</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reveille</td>
<td>6:15</td>
<td>6:30</td>
<td>One hour later Sunday</td>
</tr>
<tr>
<td>Police of Rooms</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Breakfast</td>
<td>6:55</td>
<td>7:00</td>
<td>One hour later Sunday</td>
</tr>
<tr>
<td>Police Inspection</td>
<td>7:35</td>
<td>7:40</td>
<td>One hour later Sunday</td>
</tr>
<tr>
<td>Sick Call</td>
<td>7:30</td>
<td></td>
<td>Except Saturday</td>
</tr>
<tr>
<td>Sunday School</td>
<td>8:00</td>
<td>8:05</td>
<td>Sunday only</td>
</tr>
<tr>
<td>Study and Recitations</td>
<td></td>
<td>8:05 to 8:35</td>
<td>Except Saturday and Sunday</td>
</tr>
<tr>
<td>Inspection</td>
<td>9:00</td>
<td>9:05</td>
<td>Saturday only</td>
</tr>
<tr>
<td>Church</td>
<td>10:35</td>
<td>10:40</td>
<td>Sunday only</td>
</tr>
<tr>
<td>Dinner</td>
<td>12:40</td>
<td>12:45</td>
<td></td>
</tr>
<tr>
<td>Drill</td>
<td>2:15</td>
<td>2:20</td>
<td></td>
</tr>
<tr>
<td>Call to Quarters</td>
<td>1:25</td>
<td>1:30</td>
<td>Except Sat., Sun. and Wed.</td>
</tr>
<tr>
<td>Guard Mount</td>
<td>5:20</td>
<td>5:25</td>
<td></td>
</tr>
<tr>
<td>Supper</td>
<td>5:55</td>
<td>6:00</td>
<td></td>
</tr>
<tr>
<td>Study</td>
<td></td>
<td>7:00 to 9:00</td>
<td></td>
</tr>
<tr>
<td>Release from Quarters</td>
<td></td>
<td>9:00 to 9:15</td>
<td></td>
</tr>
<tr>
<td>Call to Quarters</td>
<td>9:15</td>
<td>9:20</td>
<td></td>
</tr>
<tr>
<td>Taps</td>
<td>10:00</td>
<td></td>
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</tbody>
</table>
GENERAL REGULATIONS

As it is the object of the Academy to develop each cadet to his highest stage of efficiency, all the regulations for the daily routine are formulated with this object in mind. The schedule of calls will give the reader a knowledge of the routine of the day.

During the recreation period from 4:00 to 5:30 P.M., cadets are engaged in athletics or other activities about the Academy and are not expected to go more than two blocks from the Academy grounds, except by permission. It is not deemed advisable for cadets to be about town except on business or for reasonable recreation and yet it is not desired to take them entirely away from contact with civil institutions. Two days—Wednesday and Saturday—are therefore designated for freedom of limits during the recreation period, so that all may have opportunity for getting haircuts and attending to necessary purchases in Lexington.

No permits to call or to attend the picture show are granted to new cadets until after Christmas. After Christmas new cadets may call or attend the show on permit on Saturday evenings, provided their conduct and attention to duty has been satisfactory during the preceding week. During the fall term new cadets may attend the picture show in a squad on Saturday evenings.

Gambling in any form is forbidden.

The use of tobacco in any form is forbidden.

REQUIREMENTS FOR ADMISSION

Wentworth Military Academy makes no special examination for admission. It merely requires that boys be in good physical condition, of good character and reasonably instructed in rudimentary studies. The boy is assigned to that class for which he seems best prepared. A certificate from other schools as to class standing is essential in classifying new cadets. Special attention is given to the weak points in the boy’s previous training and his deficiencies in any direction noted in order to be overcome.

It is recommended that parents place their sons in the Academy for the full course of four years. In this way the principles of manliness and character are most thoroughly impressed and no interruption occurs to prevent the fullest benefit from academic instruction.

Cadets should enter as near the beginning of the session as possible, and it is in all cases understood that this is at least for the entire session, or for that part of the school year remaining at time of entrance. Payments must be made accordingly.

No exception is made to this rule, except in case of sickness, necessitating permanent withdrawal. In such cases all unused deposits are refunded, and all expenses for board and tuition for the remainder of the session will be cancelled.

DISMISSAL

Wentworth enjoys distinction in being one of the best schools in the Middle West. It is in no sense reformatory in work and distinctly does not wish undesirable boys. In case of dismissal of a student from the school, the refund of money paid in or cancellation of indebtedness already incurred will be at the option of the management, and will depend upon the damage sustained by the school by reason of the cadet’s misconduct.

Causes for dismissal are: Gambling, continued disregard of regulations, dishonesty
of any kind, hazing in any form, disobedience of orders, immoral conduct.

The Academy reserves the right to demand the withdrawal of any student without the making of specific charges. If a boy's presence is felt to be unwholesome, or if he has a degrading influence on those around him, he will be asked to leave.

**Special Directions to Parents**

Read carefully the terms and requirements.

Fill out blank application at end of catalogue.

Inform the Superintendent fully in reference to the disposition of the boy for whom application is made and the character of the education intended for him.

No time is set apart for the cadets to visit their homes, or other places, except for the Christmas holidays; the interruptions produced by going home at any other time are a great disadvantage to the cadets. Hence furloughs are not granted except in case of severe illness.

Every boy's teeth should be attended to before he starts to school, so that his attendance upon school duties may not be interrupted by dental work.

Evidence of successful vaccination must be shown or the cadet must be vaccinated on arrival.

It is strongly recommended that all students before entering take the anti-toxin inoculation as a precaution against typhoid fever. This inoculation is required of all members of the Army and Navy of the United States and in the leading military colleges. Students who have not taken this inoculation at home will receive it from the Academy Surgeon, unless there is special objection on the part of parents. The charge will be $2.50.

Deposit all funds for general expenses, as well as pocket money, with the Superintendent, and let there be a definite understanding as to the amount to be allowed for incidental expenses.

The allowance for pocket money should be very moderate, not to exceed $2.00 per week; free allowances, instead of insuring the boy's happiness, contribute to his demoralization.

Boxes of edibles, other than fruit, should not be sent.

All trunks and baggage should be marked with owner's name and address.

**THE TRUMPETER**

During the past eleven years the school paper, *The Trumpeter*, has been published weekly during the session. By the regular

**TRUMPETER STAFF**

Left to right beginning with top row:

DOTY (CARICATURE ARTIST), CAPT. HINTON (FACULTY ADVISER), SCOTT (JOKE EDITOR), McMANNUS (EDITOR-IN-CHIEF), SCALING (CARICATURE ARTIST), GORELL (BUSINESS MANAGER), PERKINS (REPORTER), AUSTIN (REPORTER)

presentation of events at the Academy, the weekly paper has become an important factor in the school.

*The Trumpeter* is in the hands of cadets, who derive a great deal of pleasure as well as valuable and practical journalistic experience in the gathering and writing-up of news.

For ten years the paper was a four-page four-column publication. Last year it was increased to the five-column size.

A sample copy of this paper will be sent free to anyone requesting it. The subscription price is $2.00 a year.
During the late war the United States War Department was forced to provide a quick means of accurate, scientific classification of the men entering the service. Hearsay and statement could not be relied on.

Thereupon a committee of the American Psychological Association and the National Research Council was formed and certain tests were composed. Before they were ordered into general use, however, they were thoroughly tried out in four national army cantonments. From time to time they were revised to increase their practical usefulness. By June these tests had taken definite form in what was known as the Alpha and Beta Group Tests and for individual examination the Stanford Revision of the Simon-Benet Tests as described in Prof. Terman's "The Measurement of Intelligence."

The writer, at that time an instructor at Wentworth Military Academy, was called to this work in the army and received permission from the school authorities to be absent on leave for that purpose. He received a commission and was six months in the service. Until the armistice personally assisted in the examination of over two hundred thousand men.

Immediately after his return to the Academy it was decided to give this same Army Test to the cadets of the school, especially the Alpha Group Test and in backward cases the revised Simon-Benet Test.

When the results were in, each case was judged with reference to its own chronological age and, by means of the mental age table given in the Examiner's Guide, each boy was rated as making scores for his age that were average or above and below accordingly. Thus if John Doe, a lad of sixteen years of age, chronologically speaking, made a score approximate to the score given in the table for a lad of normal intelligence at sixteen, he was rated as average. If his score was nearer to that expected of a normal youth of eighteen, he was considered above the average. If his score fell to the level of that which the table gave as normal for a lad of fourteen, he was rated below average. No attention was paid to the number of years' schooling he was supposed to have had.

It was felt that if such ratings correlated with teachers' estimates to any reliable degree, the trial would be justified. If it proved at all reliable, then it would prove a quick and ready means at the opening of school to determine each student's intelligence and evaluate what grade of work might reasonably be expected of him. If we had such a means, then considerable advantage might accrue. These were some of the points to be settled satisfactorily.

The cadets of the school were assembled the latter part of October as soon as the material arrived. The papers were then hurried over to another room where eight or ten Seniors of known high intelligence, previously selected, instructed and trained, were waiting. Each man took one of the eight tests and the papers were half scored by night. Another day or so completed the scoring. With each scorer scoring the same test throughout, a high degree of accuracy and speed was gained and maintained. Their work was checked at first loosely and later only and then no scoring was found—as in the work in the army—that the percentage of error and inaccuracy was exceedingly low and for practical purposes entirely negligible. Two men were assigned to adding, sorting, classifying and rating the scores as Very Bright, Bright, Average, Below Average or Poor and Very Poor. These ratings were then taken up by the faculty and the principal and correlated with their individual estimates of each boy's intelligence. This correlation proved very readily and the work of classifying any subsequent confidence that might be placed on the results. At least it so satisfied the faculty that the authorities decided to make the Test a permanent feature of the school's work with the boy.

Here it must be cautioned that much depends upon the man conducting the Test. If the Army instructors thought it sufficiently important that a group of well-known and thoroughly competent psychologists of the country should spend three weeks of the entire ten weeks' training merely the mechanics of delivering and conducting the examination it is clear no layman nor untrained investigator would achieve the best results.

A criticism that has been directed against the Test was that it was pre-eminently worked out for Army purposes, while on the other hand the old idea of regular officers ability was academic and impractical. Since they who built these tests sought to measure intelligence only and gave norms for normal and mental ages, there seemed no question remaining why it should not function in the school for such purposes as in the Army. As far as the officers proper on the one hand the psychological experts who formed the link between the medical office inserted them on the records and both the psychiatrists (that band of neuro- and pathological experts who tagged as majors, in the line officers proper on the one hand the psychological officers on the other) for their recommendations of elimination and recommendation to domestic or labor battalions and the line officers for their recommendations for officer personnel as well, insisted on having their findings before making their recommendations.

Another criticism was made to the effect that it measured only intelligence and not other qualities of leadership and ability such as personality, control and leadership, technical knowledge of military tactics, etc., etc. It was singularly unfortunate that these psychologists could not devise some magical means whereby all the work of discovering and recommending to domestic or labor battalions, that, before the summer was over Intelligence measurement was so thoroughly sold that the officers came to demand the scores, the personnel office inserted them on the records and both the psychiatrists (that band of neuro- and pathological experts who tagged as majors, in the line officers proper on the one hand the psychological officers on the other) for their recommendations of elimination and recommendation to domestic or labor battalions and the line officers for their recommendations for officer personnel as well, insisted on having their findings before making their recommendations.

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At Wentworth it was hoped that these results would assist in determining the following:

1. An early and approximately accurate and reliable estimate of each boy's intelligence and ability.
as he entered school, before he spent a single day in the class room.

2. To thereby give the teacher who should have that student in his class a relative estimate of the pupil's ability.

3. To sift out the few who were excessively low and give individual attention to their cases, making provision and disposition of them accordingly.

4. To distinguish the mentally feeble from the morally inert or indifferent, even disobedient, and provide justice for each case.

5. To give due and prompt credit for effort, as for instance in case where a lad of average intelligence made more progress or did a better grade of work through application than one of higher ability.

6. To assist the Military Department in their selection of personnel or for their promotion of officers.

7. In short to assist the principal and faculty by a further means of knowing its student personnel and providing efficiently and more satisfactorily for them.

At present schools are more or less at the mercy of those who would send their sons to school with camouflaged records and reputations. And these same schools cooly accept all that are gathered in and with them a responsibility that is as startling as this method is naive, a responsibility to make something out of a boy whether such be possible or not.

At Wentworth at least thirty or forty students were reclassified, or work readjusted or given special pedagogical attention, or tutoring was recommended, or, as in half a dozen cases of almost an utterly hopeless condition mentally, the students were advised to return home.

The saving of time and money, to say nothing of general efficiency otherwise, we feel justified our work this year along this line.

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**COURSES OF STUDY**

**THE ACADEMY PROPER**

Many of the cadets now at Wentworth are preparing themselves for college entrance. So the curriculum is arranged with special attention to the requirement for admission to leading universities. Graduates of Wentworth are prepared to enter without examination any college or university which schools. Last year there were graduates of Wentworth in the University of Missouri, the University of Kansas, the University of Wisconsin, the University of Oklahoma, the University of Chicago, the University of Colorado, Johns Hopkins University, Westminster College, and the United States Military Academy at West Point.

**Admission**

Any boy of good character who has completed a Grammar School course or its equivalent will be admitted to the College Preparatory Department. In case he is deficient in some branch he may make it up in the Grammar Department. Work done in other academies or high schools of recognized standing will be accepted to count toward graduation. A student on entering must bring with him a statement of his previous work from the principal of the school he last attended.

The College Preparatory Course is constructed with reference to the increasing tendency on the part of the higher institutions to allow a wide choice in entrance requirements. Thus a wide number of electives is offered, whereby the student is enabled to prepare himself for the particular line of study he wishes to pursue in college.

**Graduation**

The completion of fifteen units of work so arranged that the student will meet the entrance requirements of any standard university or college will entitle him to graduation; provided, (1) that in addition he has completed the prescribed year's course in Military Science, (2) that he has proved himself proficient in public speaking, (3) that he has spent one full school year in residence at the Academy, (4) that he has paid all fees due to the Academy.
COMMERCIAL COURSE

For those who do not expect to go to college the Business Course is offered. It is not a mere drill in purely commercial subjects; it aims to make the student cultured and well informed, able to be at ease in the company of educated people.

Admission

The requirements for admission to the Business Course are identical with those for the College Preparatory Course.

Graduation

Upon the completion of fifteen units of work, selected in accord with the prescribed course of study, a student is entitled to grad-

FRESHMAN CLASS

...
**MUSIC**

Instruction in band instruments and in mandolin and guitar is given by Maj. F. A. Day. Major Day is an exceptional performer on brass instruments, reed instruments and on the mandolin and guitar. His twenty years of experience as instructor in the various band instruments and in the string instruments give him an endowment rarely found for teaching.

The piano department is in charge of Mrs. Algernon Smith. Mrs. Smith has studied under some of the best instructors in America and is a graduate of Central College. She has had several years' experience as a teacher of piano.

Instruction in violin may be obtained from Miss Emory Todhunter.

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**THE GRAMMAR SCHOOL**

The Grammar School is intended for boys from ten years old and up, who have not yet completed grammar school work. It offers instruction in English Grammar and Elementary Composition, Penmanship, Practical Arithmetic, Physiology, Descriptive Geography, Reading, Spelling, United States History, and Introductory Algebra. The work extends through the Eighth Grade. On the completion of it a boy receives promotion to the Academy proper.

The work of the Grammar School is set forth more fully in the circular of the School for Small Boys.

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COLLEGE PREPARATORY COURSE

(Four Subjects to Be Taken Each Year)

**FRESHMAN**

- Algebra I
- English I
- Ancient History
- General Science
- Manual Training I

**SOPHOMORE**

- Latin I
- Plane Geometry
- English II
- M. & M. History
- Spanish I
- Manual Training II

**JUNIOR**

- Latin II
- Algebra II
- English III
- French II
- Spanish II
- Physics
- English History
- Bookkeeping
- Military Science

**SENIOR**

- Latin III
- English IV
- Chemistry
- Solid Geometry ($\frac{1}{2}$)
- Trigonometry ($\frac{1}{2}$)
- American History
- Government ($\frac{1}{2}$)
- Economics ($\frac{1}{2}$)
- Mechanical Drawing
- Military Science

The following units of work are required for graduation in this course:

- English 3, History 2 (one of which must be American History), Government $\frac{1}{2}$, Mathematics 2, Science 2, Foreign Language 2. (Both of these units must be of the same language, i.e., both Latin, French, or Spanish.) Total units of required work, 11½.

Three and one-half units may be elected from the remainder of the above subjects. No study, not listed in the above as a College Preparatory subject, may be elected by the student who expects to graduate in the College Preparatory course.

COMMERCIAL COURSE

(Four Subjects to Be Taken Each Year)

**FRESHMAN**

- English I*
- Practical Arithmetic*
- Business Practice ($\frac{1}{2}$) *
- General Science
- Commercial Geography ($\frac{1}{2}$)

**SOPHOMORE**

- English II*
- Algebra I
- M. & M. History*
- Bookkeeping I*
- Stenography I

**JUNIOR**

- English III*
- American History*
- Commercial Arithmetic*
- Bookkeeping II*
- French I
- Spanish I
- Stenography II
- Military Science

**SENIOR**

- English IV*
- Commercial Law*
- Government ($\frac{1}{2}$)*
- Economics ($\frac{1}{2}$)*
- Stenography II
- Commercial Law ($\frac{1}{2}$)
- Military Science

All subjects marked with an asterisk (*) are required.

SPECIAL COURSE

(Four Subjects to Be Taken Each Year)

**FRESHMAN**

- Algebra I
- English I
- Ancient History
- General Science
- Manual Training
- Commercial Geography ($\frac{1}{2}$)
- Practical Arithmetic
- Business Practice ($\frac{1}{2}$)

**SOPHOMORE**

- Latin I
- English II
- Plane Geometry
- M. & M. History
- Spanish I
- Bookkeeping I
- Stenography

**JUNIOR**

- English III
- Algebra II
- French II
- Spanish II
- Latin II
- Physics
- English History
- Bookkeeping
- Commercial Arithmetic
- Stenography II
- Military Science

**SENIOR**

- English IV
- Latin III
- Chemistry
- Solid Geometry ($\frac{1}{2}$)
- Trigonometry ($\frac{1}{2}$)
- American History
- Government ($\frac{1}{2}$)
- Economics ($\frac{1}{2}$)
- Commercial Law ($\frac{1}{2}$)
- Mechanical Drawing
- Military Science

Of the sixteen units necessary for graduation in this course, eight and one-half are required subjects, and six and one-half are elective. The subjects required are: English 3 units, Mathematics 2 units, History 2 (one of which must be American), Government $\frac{1}{2}$, Science 1.

* * * * * * * * *

Fifteen units of work are required for graduation in any of the above courses. In addition there must be completed the prescribed work in Military Science and Tactics.

Only students graduating in the College Preparatory Course will be recommended for college, and the student must maintain an average of 80 in every subject.

No student may take less than four studies, unless a written request from the parents is presented.

No student may take more than four studies unless he is making at least 80 in all studies.

—51—
THE COURSES IN DETAIL

The Academy recommends that the student continue as far as possible the study of any subject which he has begun. A good knowledge of a few subjects is better than a slight knowledge of many subjects.

ENGLISH

English is recognized as a fundamental subject. The study of it continues throughout the four years and a correct use of the language is expected in every department. While the cultural value of English is fully realized, the practical use and application in the world of business is also emphasized. An adequate knowledge of English Grammar, ability to write correctly and effectively, and a familiarity with the works of the best American and English authors are expected of every graduate. The intimate relationship between language and thinking is kept constantly in mind and throughout the whole course oral and written composition is required. In addition to the classics, special attention is also given to the field of modern literature and the development of the short story.


The reading is based upon the recommendations of the National Conference on College Entrance Requirements in English.

MATHEMATICS

The aim of the Department of Mathematics is to enable the student not only to solve stated problems, but to do original work.

FIRST YEAR: Algebra to Quadratics. Text, Hawkes, Luby and Toton's First Course in Algebra.

SECOND YEAR: Plane Geometry. This year's work covers the whole of Plane Geometry. A few more important theorems will be emphasized, original problems will be solved, and the connection between Algebra and Geometry established. Text, Wentworth-Smith's Plane Geometry.

THIRD YEAR: Algebra completed. This course contemplates a detailed study of Quadratics, the Binomial Theorem for positive integral exponents, logarithms, ratio and proportion. Graphs will be used extensively in the solution of equations. Text, Wells and Hart's Algebra.

FOURTH YEAR: (First Half) Solid Geometry. This includes both the solid and the spherical geometry. Text, Wentworth-Smith's Solid Geometry. (Second Half) Trigonometry. This work includes logarithms, the functions of angles, and the solution of right triangles and oblique triangles. Text, Kenyon-Ingold's Plane and Spherical Trigonometry.

HISTORY

The work in History will deal not merely with occurrences and dates, but with the interpretation of important events. In every year the student will be required to keep a complete note-book and fre-
LATIN

The instruction in Latin is designed to enable the student to read the best works of the language with interest and facility. He is trained to read Latin aloud and to do composition work based on the text. No student will be allowed to begin the study of Latin until his second year and until he has become thoroughly grounded in English grammar.

FIRST LATIN: This is studied with a view to mastering the syntax of the language and the formation of a good working vocabulary. Text, Scott's Beginner's Latin.

SECOND LATIN: Four books of Caesar will be read along with a careful review of the grammar. The equivalent of one recitation per week will be devoted to composition. Text, D'Ooge & Eastman's Caesar.

THIRD LATIN: The reading of five books of Virgil's Aeneid and of a thousand lines of Ovid's Metamorphoses. The scansion of Latin hexameter will be taught. Text, Krapp's Virgil and Ovid.

SPANISH

The work in Spanish is particularly valuable to the students from the Southwest and is taken by many candidates for the Business Course diploma as well as by those who expect to enter college. No student will be allowed to begin the study of Spanish until his second year and until he has become thoroughly grounded in English grammar.

FIRST SPANISH: The beginner's course includes a thorough drill in pronunciation, the mastery of the grammar, the writing of Spanish composition, and the reading of one hundred pages of easy prose. Text, De Viti's Spanish Grammar.

SECOND SPANISH: In this course there is a continuation of the work in composition and the reading of four hundred pages of modern prose. Text, Geddes & Joselyn's Gil Bias.

FRENCH

French is considered by most Modern Language teachers as the most important of Modern Languages. It is so interesting and important a subject that it is offered as an elective in all three courses.

FIRST FRENCH: The beginner's course includes a thorough drill in pronunciation, the study of the grammar, the writing of French composition, and the reading of seventy-five pages of easy French prose. Text, New Chordial French Course.

SECOND FRENCH: In the second year there is a continuation of the work in pronunciation, composition, and the reading of three hundred and fifty pages of modern French prose. Text, L'Abbe Constantin, by Francois.

NATURAL SCIENCES

In all the courses in Natural Science four periods a week are spent in the laboratory, two periods of laboratory work being the equivalent of one in recitation. Laboratory manuals are kept and every experiment performed recorded in detail. The Wentworth laboratories in Physics and Chemistry are among the best in the state.

FIRST YEAR: General Science. This course, as the name implies, treats, in a very brief way, all of the natural sciences. It is designed especially for the purpose of introducing the Freshman to the field of science, so that he may not only get something of practical value but also be better prepared for special work in any branch of science. Text, Caldwell & Eilanberry's General Science.

THIRD YEAR: Physics. The class makes a complete study of elementary Physics and performs in the laboratory forty experiments. In addition the instructor performs numerous experiments in the
lecture rooms. Text, Carhart & Chute's (Revised) Physics.

FOURTH YEAR: Chemistry. This course covers a year in recitation and laboratory work. In addition to the regular work the class visits the local ice-plant and gas works. The chemical theory of mixtures, ionization, acids, bases, salts and compounds is studied. Text, McPherson & Henderson's Chemistry.

COMMERCIAL

PRACTICAL ARITHMETIC: This course is for the purpose of getting the student well grounded in the fundamentals and to enable him to perform all of the fundamental processes quickly and accurately. As a prerequisite of Business Arithmetic it is intended to fit the student to take up Business Arithmetic proper, so that time will not be lost in getting the fundamentals. Text, Hamilton's Complete Arithmetic.

BUSINESS ARITHMETIC: For those who do not intend to enter college, but to go into business upon leaving the Academy, the study of Business Arithmetic offers many of the problems which confront a business man. Special attention is given to simple and compound interest and to partial payments. Text, VanTuyl's Business Arithmetic.

COMMERCIAL GEOGRAPHY: In this course it is aimed to discover the territorial distribution of industries and of location of lines of communication and transportation. The United States and the outlying possessions are given special attention. This course comes during the second half of the Freshman year. This course is a prerequisite of bookkeeping, and makes the student familiar with the various business papers, forms and practices. Text, Schack and Gross' Elements of Business.

BOOKKEEPING: The course in Bookkeeping is given during the first half of the Freshman year. The typical course covers the essentials in bookkeeping. The student is assigned to a work bench fully equipped with tools. In the second half of the Freshman year, the student progresses to elementary cabinet making. The simple problems are first worked out and then carried through the machine. The care of the machine and practices governing business transactions. Text, Gano's Commercial Law.

MANUAL TRAINING

The work in the Manual Training Department is entirely by the laboratory method. Two years of Shop work and one of Mechanical Drawing are offered.

SHOP WORK: First and Second years. This course covers the essentials in woodworking. Each student is assigned to a work bench fully equipped with tools. The simple problems are first worked out and then the student progresses to elementary cabinet making. Many useful articles of furniture are designed, constructed and finished by the class.

MECHANICAL DRAWING: Third year. This course is primarily for students preparing for technical institutions. It begins with the drawing of straight lines and circles, and proceeds to the drawing of designs for furniture and machine parts. Plane Geometry and woodworking are prerequisites.

MUSIC

Private instructions from experienced teachers are given in piano, voice, violin, mandolin, guitar and all band instruments. The cost for such instruction is $60.00 per year.

Various musical organizations—the quartette, the orchestra, and the band—appear in public at frequent intervals.

PUBLIC SPEAKING

The Department of Public Speaking offers special advantages to those desiring training which will fit them to stand on their feet, think and talk. Correct platform attitude, breathing and gesture are given particular attention. Each student is developed in a repertoire best suited to his individual capacity and is, at the same time, developed in the grace and ease which will enable him to meet those occasions when he is called upon for extemporary speech. The work is individual—except for the Senior class in oratory—and the needs of each student can thus be best studied and supplied. The fee for individual instruction is $70.00 per year. The Seniors receive instruction in class free of charge.

The winner of the declamation contest at Commencement will receive a gold medal, awarded by the Academy.

MILITARY SCIENCE

Practical military instruction is, of course, given to every cadet in school and he is required to memorize the General Orders for Guard Duty.

The theoretical course is given five days a week for a year and is required of all graduates, in addition to the fifteen units. The text books are the Infantry Drill Regulations, Manual of Interior Guard Duty, Field Service Regulations, Firing Regulations of the U. S. Army, and such other books as the instructor thinks advisable.
FROM: Professor of Military Science and Tactics.

TO: The Superintendent.


1. The following report of the work of the Department of Military Science and Tactics for the school year 1919-'20 is hereby submitted:

2. Special Regulations number 44, War Department 1919, which prescribes the courses of Military Training, was received early in the school year and the prescribed courses were immediately entered upon.
The courses laid down in Special Regulations number 44 are excellent, far in advance of any instructions heretofore published for the work in military schools.

The War Department is interested in the work carried on at the military schools and is endeavoring in every way to make it successful. A liberal amount of equipment is now furnished and of the very latest model. For instance Wentworth now has on hand new Springfield rifles (the best military rifle in the world), latest model personal equipment and special arms as follows: Browning Machine Guns, Browning Automatic Rifles, Stok's Mortar, 37MM. Gun (1 pounder), Hand Grenades, Rifle Grenades, and Engineer Sketching Oufits. The allowance of ammunition, both gallery and service, is liberal and permits of several hours of shooting by all students.

3. During the year an excellent indoor gallery range of twelve targets was installed. I believe there is no finer gallery range in any school in the country. This gallery range provides an excellent means for indoor shooting during the winter.

An outdoor fifty-yard range for firing service ammunition with the rifle and pistol has just been completed. This range provides an excellent means of giving instruction in firing in all positions, using the service ammunition.

4. A decided improvement has been made in the method of keeping the student's individual record. Now a record and rating form is kept of each student in the military department. This record and rating form shows the amount of Military instruction received and progress made by each student enrolled in the Reserve Officers' Training Corps. When students enroll in another military school or college this record of the student is sent on to his new school, thus giving the student credit for all military instruction received.

5. The courses of instruction given during the year have been the Senior Basic for those students receiving their first and second years of Military instruction and the Advanced Course for those in their third and fourth years of military instruction. Students who are graduates of the Advanced course are eligible for commissions in the Officers' Reserve Corps.

6. The military instruction has throughout the year laid great stress on neatness, uniformity, cleanliness, promptness and attention to personal appearance. This is to the student a most valuable part of his military instruction.

7. The spirit, loyalty, and morale of the student body is excellent. This is most gratifying, as it is the spirit and morale of the Corps that makes possible the maintenance of a high standard of discipline and efficiency.

Great credit is due the Cadet officers and non-commissioned officers of the corps for their excellent example in personally observing the rules, regulations and customs of the school and requiring of others their observance of same.

8. That the students are interested in the military work is evidenced by the large attendance to the Summer Reserve Officers' Training Corps Camp. Last year 72 attended the camp at Camp Funston, Kansas, and about the same number have signified their intention of attending the camp this year at Camp Custer, Michigan.

9. In conclusion I wish to state the work throughout the year has been most satisfactory. I desire to express my thanks to the student body for their co-operation in all matters and to the faculty my appreciation for their assistance in instructing in military work.

C. L. MITCHELL,
Captain of Inf., P. M. S. and T.
THE RESERVE OFFICERS' TRAINING CORPS

Established at Wentworth Military Academy by Special Authority of the Secretary of War.

(Pt Captain C. L. Mitchell, Infantry, U. S. Army, Professor of Military Science and Tactics at Wentworth Military Academy.)

The Reserve Officers' Training Corps was established in 1916 by an act of congress, known as the National Defense Act, for the purpose of giving to the educated young men of the country an opportunity to fit themselves to be junior officers of the United States Army.

The system of instruction prescribed is designed to prepare young men for the intelligent performance of the duties of commissioned officers without interfering with their education or civil careers.

The student or the graduate is under no more obligation to serve the country in time of war, because he has served in one of the R. O. T. C. Units, than any other citizen. The government is highly interested in the development of the military schools. It is intended that the military instruction shall be interesting, healthful, physically helpful, and such as will develop in students the ability to act as leaders and respect for authority. Military instruction is intended to be in addition to all other regular studies. Military schools lose none of the good qualities that have made them so popular in the past and given them ever increasing patronage, but have them increased and at the same time parental and school jurisdiction is not interfered with in the least.

The course of military training for the Reserve Officers' Training Corps is prescribed by the War Department. This course is being systematized and made progressive. The complete course is four years and corresponds to the four years of high school or college work. Cadets may graduate with only one year at the institution as in the past, but a cadet should take at least two years' military work in order to secure best results as a graduate of a military school.

All students at Wentworth are members of the R. O. T. C., except those certified by the examining doctor as being physically unable to take the ordinary military instruction,
and these cadets receive such training as they are able to perform. Physical training forms an essential part of military instruction.

Briefly the object of the Reserve Officers' Training Corps is to provide systematic military training at civil educational institutions for the purpose of qualifying students as reserve officers in the military forces of the United States, should they so elect to serve in time of war. It is intended to attain this object with the least practicable interference with their general or professional studies, and to employ methods designed to fit men physically, mentally, and morally for the pursuits of peace.

It is believed that such military training will greatly aid in the development of better citizens. The fact that there are over 100,000 students enrolled in the R. O. T. C. in different institutions throughout the country is an index to the popularity of the Reserve

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**Playing War**

Officers' Training Corps. About 10,000 of these are pursuing the advanced course with the avowed intention of entering the Officers' Reserve Corps upon graduation.

Some of the advantages of the R. O. T. C. in detail are as follows:

1. Cadets while afforded government supervision and aid in the R. O. T. C. are still under the control of parents and school authorities.

2. Student members receive from the government, yearly, for purchase of uniforms about eighteen dollars. This amount it is believed will be increased in the near future.

3. Those students who desire to attend a six weeks' summer military training camp, are given transportation from school to camp and return, rationed and uniformed and given medical attention while at camp, all at government expense and with absolutely no obligation for future military service.

4. Cadets who have had two years' military training and who agree to attend one
summer camp, and take an advanced course of military training during their 3rd and 4th years at the school, receive about 40 cents per day cash commutation of rations. This applies to juniors and seniors who are recommended for the advanced work.

5. Graduates receive certain military credits for college entrance, not heretofore given.

6. Distinct insignia are worn by members of the R. O. T. C. and all other persons are prohibited by law from wearing same.

7. The government has issued to Wentworth for the instruction of cadets the latest model arms and equipment, including rifles, belts, pack equipment, Browning machine guns, automatic rifles, Stoke's mortars, 37 MM gun, and a liberal supply of ammunition.

8. Graduates may qualify for commissions in the Officers' Reserve Corps and receive commissions signed by the President of the United States. This is entirely optional on the part of the cadet.

9. Members of the R. O. T. C. who graduate at Wentworth and who have devoted the usual amount of time to military work receive credit for same on their military record, which is always available to the student should he so desire or need such record.

10. Graduates are fitted to give military instruction in public schools.

11. The military training is an important factor in helping the cadet to develop a high sense of personal honor, duty, and loyalty to self and country; to encourage him care-
CADET OFFICERS
Standing: Gorsek, McFadden, Smith, G. A., Brightman, Doose, Collins, Hall, Ryan, Swayne, Herring
Sitting: Smythe, B. B., Hampton, Terry, Hadley, Col. Mitchell, Golden, Pratt, Cooke, Pettit

CADET SERGEANTS
Top Row: Cornelius, Hansen, LaBrunerie, Williamson, House, Colburn, Jones, P. W.
Third Row: Cross, Ball, McManus, Masters, R. E. L., Beall, Miller, A. F.
Second Row: Esby, Parmenter, Campbell, Beals, Scott, Slusher.
Bottom Row: Howard, Hammond, Abraham, Wall, Williams, Ligon
fully to consider ideals of good citizenship; to help strengthen his mind and body by successful methods of mental, moral and physical discipline and thus send him home a better, broader, stronger, and more respectful young man. Still the government asks no pledge for future military service and this is assured non-interference with civilian pursuits. The government is repaid in the knowledge that another citizen is ready. It was the willingness to serve on the part of our young college men, who had received the benefits of military instruction, that made possible the speedy and victorious ending of the World War.
Lexington, Missouri.

SPECIAL DETAILS

Stokes Mortar
Browning Machine Gun

Cleaning Browning Automatics

One Pounder
Extended Order
REPORT OF THE ATHLETIC DIRECTOR

FROM: The Athletic Director
TO: The Superintendent
SUBJECT: Athletic System in Wentworth

A survey of the entire school year shows Wentworth to have been particularly favored in athletics. After getting away to a slow start our football team won the championship in the Missouri State Conference, a Secondary School and College organization of which we are a member. The basketball season was very similar. After losing three of four games particularly favorably on our first road trip we finished strong and lost no more games. We again won the championship from Kemper in the final game, this time on our court.
in one of the most thrilling finishes ever seen in an athletic season. So far baseball is repeating the two past seasons—losing at first and only recently striking a winning stride. On the other hand track work has started with a rush as evidenced by our one sided defeat of two of Missouri's leading colleges. Tennis is yet to be decided. The Varsity record has been one of which we are justly proud. Letter sweaters were given the “W” winners in each sport and championship team wear the gold emblem of their sport.

Our system of mass athletics has also proved an unusual success for its first year.

Wentworth’s system, we believe, is unique and brings every cadet into some form of competitive athletics without the dryness and continual prodding as under other systems with which we are familiar. The system is based on the Company of the Military Organization. Company teams were organized in every major and minor sport. During the
In the football season 200 cadets were playing practically every day and without compulsion. In addition cadets were busy playing schedules in Cage Ball and Tennis. Practically every man in school entered athletics before Christmas in some form or other in addition to his Military drills. Not only were the players themselves kept interested, but large and enthusiastic crowds of ardent supporters witnessed every contest. The good work was kept up after Christmas with sports adapted to the proper season and as much interest was shown as was in the Fall.

The "W" Club aided very materially in keeping up the interest in the company games, both by their active aid and support and financially. The "W" Club is the strongest organization in school and is made up of all the men winning the Varsity "W" in any sport. There were 34 active members this year.

For competition in a certain sport a cadet is awarded a specified number of athletic "credits" and during the year he has to get a total of 20 of these credits. The number given in each sport is such that the cadet will have to enter different sports at different periods of the year to secure the total. It is not possible to make them in a short time nor is he kept continually at the grind. If any cadet at the end of the year has fallen short of his total he will have to enter a special class in track to make this up. However, at the present writing there are very few of such men.

The sports competed in to date are: Football, Cage Ball, Tennis, Basket Ball (two series), Soccer and Track. Base Ball, Field Day, another Tennis Series and Competitive Drill are things yet to be decided. Boxing and wrestling tournaments had to be abandoned owing to press of other affairs; but these and other sports, including Swimming and Volley Ball, will be included another year. During the year an effort was made to suit the work to the individual, according to the kind of development needed. Points were awarded each company according to the place in which it finished in any competition and the winning or Best All Around Company will be awarded medals at the end of the year—a medal for each man. The standing of the companies to date is as follows: C Company, first, 25 points; B Company, second, 22 points; A Company, third, 17 1/2 points; D Company, fourth, 16 1/2 points; E Company (small boys), fifth, 1 point.

In order to use this plan of athletics our equipment must be complete and of the best. We were able to use three fields for practice work, especially in football and baseball. Each of these fields comprises several acres and furnishes plenty of room for more than one team. Soccer and Cage Ball grounds were laid off on Marine Hall Field. We have in full operation three excellent rock tennis courts and one dirt court, all kept in top condition. Two more courts are now under construction and will be ready for use in a short time. The track has been resurfaced and curbed and is now probably the best quarter mile Preparatory School track in this part of the country. When the new addition to our
already excellent gymnasium is completed we shall have what is probably the largest gymnasium floor space in the state, barring none. It will be fully equipped with modern apparatus and mats, two large basket ball courts, a large stage, regulation white tile swimming pool with filter and disinfecting plant, and plenty of locker rooms and showers. In addition our outdoor swimming pool is still in constant use in good weather. We feel that our athletic grounds are the most commodious and best equipped of any in the state with the exception of those of the University itself.

We are of the opinion that the Wentworth system is far above the average and this year's results have been of a nature to bear this out. Every man is given the proper amount of work and at the same time is given the thrill of being on a competing team and learns the lessons of competition. Another year the system will be enlarged and perfected and we believe no school in America will be better fitted to look after the physical welfare of each boy placed in our trust, along with the scholastic and military work, than Wentworth.

LESTER B. WIKOFF,
Director of Athletics.

FOUR ATHLETIC CAPTAINS
HOUSER COLLINS NELSON TERRY

"A" COMPANY BASKET BALL TEAM
STANDING: BENTZ, MORRIS, BERG, LILLARD, CARTER
SITTING: HOUSER, J. M. MILLER, COOKE
LYING: CLAMMER, BEGOLE
CONFERENCE CHAMPIONSHIP FOOTBALL TEAM

TOP ROW: CAPT. WHALEY (ASST. COACH), BRADFIELD, MILLER, BURNETT, MOONIG, SANDERSON, KIMBALL, NELSON, CAPT. WIKOFF (COACH)

MIDDLE ROW: HADLEY, DOOSE, ROGERS, HOLLIS, MASTERS, MOORE, TERRY, BARRY

BOTTOM ROW: LABRNERIE, COOKE, HUBERT, ROBB, HOUSE (CAPT.) FLEMING, HARNAGE, CAMPBELL

First Team Football Results

<table>
<thead>
<tr>
<th>Wentworth</th>
<th>Opponents</th>
</tr>
</thead>
<tbody>
<tr>
<td>20.........Buckner Athletic Club.</td>
<td>18</td>
</tr>
<tr>
<td>27.........Missouri Valley College</td>
<td>0</td>
</tr>
<tr>
<td>26.........St. Joseph Vet. College</td>
<td>0</td>
</tr>
<tr>
<td>0.........Haskell Indians</td>
<td>37</td>
</tr>
<tr>
<td>25.........Carrollton</td>
<td>0</td>
</tr>
<tr>
<td>14.........Chillicothe Bus, College</td>
<td>7</td>
</tr>
<tr>
<td>0.........Washburn Freshmen</td>
<td>6</td>
</tr>
<tr>
<td>16.........Missouri Military Academy</td>
<td>6</td>
</tr>
<tr>
<td>0.........Kemper Military School</td>
<td>0</td>
</tr>
</tbody>
</table>

128 74

<table>
<thead>
<tr>
<th>W</th>
<th>L</th>
<th>T</th>
<th>Pet.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wentworth</td>
<td>2</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Kemper</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Missouri</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Chillicothe</td>
<td>0</td>
<td>0</td>
<td>3</td>
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</tbody>
</table>

*Awarded Championship.

CONFERENCE STANDING

Second Team Results

<table>
<thead>
<tr>
<th>Wentworth</th>
<th>Opponents</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.........Oak Grove Highs</td>
<td>14</td>
</tr>
<tr>
<td>0.........Marshall Highs</td>
<td>7</td>
</tr>
<tr>
<td>6.........Oak Grove Highs</td>
<td>0</td>
</tr>
<tr>
<td>14.........Oak Grove Town Team</td>
<td>17</td>
</tr>
<tr>
<td>0.........Kemper Seconds</td>
<td>19</td>
</tr>
<tr>
<td>13.........Lexington Highs</td>
<td>6</td>
</tr>
<tr>
<td>7.........Higginville Highs</td>
<td>0</td>
</tr>
</tbody>
</table>

---68---
CONFERENCE CHAMPIONSHIP BASKET BALL TEAM

CAPT. WIKOFF (Coach)  ROSS SMITH  GORRELL  BRADFIELD  NELSON

TERRY COLLINS (Capt.)

CAPT. WHALEY (Asst. Coach)  SEAMAN  BEELS

First Team Basket Ball Results

Conference Games

| Wentworth | Chillicothe Bus. College | 20 |
| Kemper Military Academy | 36 |
| Kemper Military Academy | 21 |
| Missouri Military Academy | 19 |
| Missouri Military Academy | 27 |
| Missouri Military Academy | 9 |
| Missouri Military Academy | 21 |
| Chillicothe Bus. College | 32 |
| Chillicothe Bus. College | 33 |
| Kemper Military Academy | 18 |
| Kemper Military Academy | 23 |

Standing of Conference Teams

| Wentworth | 9 | 3 | 749—Champions |
| Kemper | 8 | 4 | 687 |
| Chillicothe | 6 | 6 | 500 |
| Missouri | 1 | 11 | 91 |

Non-Conference Games

| Wentworth | Kansas City Ath. Club (Ranks Third in Nation) | 48 |
| Lowe and Campbells | 42 |
| Western Dental College | 27 |
| St. Joseph Vet. College | 13 |
| Odessa A. C. | 41 |

Standing of Conference Teams

| Wentworth | 9 | 3 | 749—Champions |
| Kemper | 8 | 4 | 687 |
| Chillicothe | 6 | 6 | 500 |
| Missouri | 1 | 11 | 91 |
SECOND BASKET BALL TEAM
GAAS, HAND, MILAM, COLBURN, GROSS, TURNER, V.H., FOX, CAPT. WHALEY (COACH)

Second Team Basket Ball Results

Wentworth Opponents
16 Kemper Seconds 25
30 Malta Bend Highs 16
37 Odessa Highs 13

Wentworth Opponents
8 Kemper Seconds 35
7 Odessa Highs 37
68 Malta Bend Highs 10

"B" COMPANY BASKET BALL TEAM
STANDING: KYLE, CLYMER, JARDECKE, ADY
SITTING: R.L. MASTERS, T. MCDONALD COVEY

"C" COMPANY BASKET BALL TEAM
STANDING: PRICE, THOMA, WENNER, ROOT, COOMBS
SITTING: JENKINS, SKYLES, BURKHOLER
BASE BALL TEAM

Top Row: Maj. Clemens (Coach), Ambrose, Berg
Middle Row: Fletcher, Lowe, Conley, Taylor, Clymer, Scaling
Bottom Row: Miller, J. M., Houser, Golden, Moore, Lightle, McManus

First Team Baseball Games

<table>
<thead>
<tr>
<th>Wentworth</th>
<th>Opponents</th>
<th>Wentworth</th>
<th>Opponents</th>
</tr>
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<tbody>
<tr>
<td>6</td>
<td>Kemper M. S.</td>
<td>8</td>
<td>Kemper M. S.</td>
</tr>
<tr>
<td>3</td>
<td>Missouri M. A.</td>
<td>5</td>
<td>Chillicothe B. C.</td>
</tr>
</tbody>
</table>

SECOND BASE BALL TEAM

Top Row: Maj. Clemens (Coach), Ambrose, Berg
Middle Row: Fletcher, Lowe, Conley, Taylor, Clymer, Scaling
Bottom Row: Miller, J. M., Houser, Golden, Moore, Lightle, McManus
Track Team

Top Row: Ridgeway, Isocagee, Thurmond, Davidson, Capt. Whaley (Coach), Watson, Hand, Herring
Middle Row: Terry, Brasfield, Campbell, Moreland, Williamson, Clammer, Brown, Corzatt
Bottom Row: Hampton, Beels, Scott, Collins (Capt.), Lindenmeier, Hall

Track Meets

Indoor K. C. A. C. Meet, Convention Hall, Kansas City
Wentworth won Special Relay from Kemper.

Triangular Meet, April 24
Dual Meet, May 1

Wentworth ........................................ 64
Junior College .................................. 39

High School Day at Columbia
Wentworth ........................................ 71
Kemper ............................................ 33

Missouri State Conference Meet at Lexington, May 15
Kemper ............................................ 48
Wentworth ........................................ 41
Missouri M. A. ................................... 11
Chillicothe B. C. ................................. 9

—72—
SOME RECORDS MADE ON  
WENTWORTH FIELD  

100-yard dash... 10 .............. Wyatt, '08  
220-yard dash... 22:1 ............ Gibbons,  
440-yard dash... 52 ............. Mellor, '07  
880-yard dash... 2:09 ........... Collins, '16  
High hurdles.... 17:2 ........... Hall,  
Low hurdles.... 27 ............. Brown,  
Shot ............. 41:9 ............ Lindenmeier,  
Discus ......... 115:11 .......... Lindenmeier,  
High jump.... 5:7 ............... Scott,  
Pole vault .... 11:2 ............. Sunderland, '11  
Broad jump... 21:1 ............ Beels,  
$\frac{1}{2}$-mile relay 1:37 ........ Bradfield,  

Hampton,  
Williamson,  
Moreland,
THE "W" CLUB


"W" Club Members

Hampton, W. W., Pres. Baseball, Track
Labrunerie, W., Vice-Pres. Football
Cooke, L. R., Sec-Treas. Football, Baseball
Houser, L. J. Football
Terry, N. B. Football, Baseball, Basket Ball, Track
Moore, L. I. Football
Robb. Football, Basket Ball
Fleming, L. Football
Bradfield, E. W. Football, Baseball, Basket Ball, Track
Masters, R. E. L. Football
Sanderson. Football
Hadley, P. H. Football
Beels, T. H. Basket Ball, Track
Nelson, M. Basket Ball
Collins, C. E. Football, Basket Ball, Track
Smith, M. E. Basket Ball

Smith, G. A. Track
Lindenmeier Track
Scott Track
Rowland, R. Baseball
Cornelius Baseball
Milan Baseball
Daniels, H. A. Baseball
Amos Baseball
Jenkins, F. L. Baseball
Morrison Baseball
Moreland Track
Hall, R. I. Track
Williamson Track
Hubert, A. T. S. Football
Rogers, F. R. Football
Hollis, H. L. Football, Baseball
Barry, F. A. Football, Baseball, Basket Ball
Seaman Basket Ball

—74—
RANKINGS OF COMPANIES IN EACH SPORT

**FOOTBALL**
- C and B: Tied for First
- A: Third
- D: Fourth
- E: Fifth

**BASKET BALL**
- B: First
- A and C: Tied for Second
- D and E: Tied for Fourth

*Cage Ball Called Off in Middle of Season*

**BASKET BALL (AFTER CHRISTMAS)**
- A, C, and D: Tied for First
- B: Fourth

**TENNIS IN FALL**
- D and C: Tied for First
- A and E: Tied for Third

**SOCCER**
- C: First
- D: Second
- B: Third
- A: Fourth

**TRACK**
- B: 63 points, First
- A: 29 points, Second
- D: 21 1/2 points, Third
- C: 12 1/2 points, Fourth

Track Meets to May 1st

**TRIANGULAR MEET**
- Wentworth: 69 points
- Missouri Wesleyan College: 25 points
- Tarkio College: 23 points

Standing of Companies May 1st
- C: 25 points, First
- B: 22 points, Second
- A: 17 1/2 points, Third
- D: 16 1/2 points, Fourth
- E: 1 point, Fifth

"D" COMPANY BASKET BALL TEAM
Standing: Morrison, McKee, Reno K, Ridgeway
Sitting: P. Reno, Hampton, Hanna

BRADFIELD VAULTING
RIFLE TEAM

The following members of the gallery team of '19-'20 shot a match on March 24, 1920, against Kemper Military School, and Missouri Military Academy, making a score of 1,398 out of a possible 1,500 and winning the match with a lead of 41 points over the nearest competitor:

<table>
<thead>
<tr>
<th>Name</th>
<th>Prone</th>
<th>Sitting</th>
<th>Kneeling</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gorrell, L. E.,</td>
<td>49</td>
<td>46</td>
<td>47</td>
<td>142</td>
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<tr>
<td>Team Capt.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Berg, G. E.</td>
<td>50</td>
<td>48</td>
<td>46</td>
<td>144</td>
</tr>
<tr>
<td>Blair, A. D.</td>
<td>47</td>
<td>50</td>
<td>45</td>
<td>142</td>
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<td>Ady, R. L.</td>
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<td>45</td>
<td>46</td>
<td>141</td>
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<tr>
<td>Lindenmeier, W.</td>
<td>47</td>
<td>48</td>
<td>45</td>
<td>140</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Name</th>
<th>Prone</th>
<th>Sitting</th>
<th>Kneeling</th>
<th>Total</th>
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<td>Urban</td>
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<td>Gaines, H. C.</td>
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<tr>
<td>Graves, L. C.</td>
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<td>44</td>
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<td>Colburn, B. E.</td>
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<td>45</td>
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<td>Mullins, W. O.</td>
<td>46</td>
<td>46</td>
<td>43</td>
<td>135</td>
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</tbody>
</table>

The second match, with Western Military Academy, Alton, Illinois, was won by Western.
Lexington, Missouri.

Blocking Practice

Snake Dance at a Football Game

—77—
EXPENSES

REQUIRED OF ALL

Amount paid on entrance as follows:
Board, tuition and laundry .................. $350.00
*Uniforms .................................. 142.00
Deposit for books and stationery .......... 15.00
Athletic, library and lecture fee ............ 10.00

Total (first term) ....................... $517.00

Amount due January 1st for second term, balance on board, tuition and laundry .......... $350.00

Grand Total for entire session .......... $867.00

*The charge for uniforms includes the following items: 3 O. D. cotton shirts, 2 O. D. wool shirts, 2 pairs khaki breeches, 1 campaign hat, 1 pair wool spiral puttees, 1 olive drab serge uniform, 1 olive drab overcoat, 1 black tie, gloves and collars, hat cord and collar ornament, 1 olive drab sweater, 1 web belt. The uniform will be of exceptionally good 20-ounce English imported serge. This material was secured through a stroke of good fortune, since good olive drab serge at present is exceedingly scarce. The overcoat is of heavy wool, well lined, and will be cut on the officers' model, double breasted. The spiral puttees also are imported and are of the highest grade available.

Laundry charges do not include the expense of cleaning uniforms.

There is no charge for consultation and treatment by the physician at his regular morning visit or for treatment by the nurses at any time. For surgical cases or for visits by the physician outside of his office hours there is an extra charge. The charge for bed and board at the hospital is $2.00 a day.

Special or Optional

Instrumental Music, Piano, Violin, Mandolin, Guitar and all Band Instruments or Voice, per entire session (payable half on entrance and half on 1st of January) .............. $60.00
Use of Piano (payable half on entrance and half 1st of January) .................. 10.00
Private lessons in Public Speaking (payable half on entrance and half 1st of January) .................. 70.00
Typewriting, with use of instrument, per month (payable half on entrance and half 1st of January) .................. 1.00

Chemical and Physical Laboratory fee, per session (payable half on entrance and half 1st of January) .................. 10.00
Diploma .................................... 10.00
Manual Training Fee ....................... 10.00
The Trumpeter .............................. 2.00

Damage to school property, other than ordinary wear and tear, will be charged to the cadet by whom committed. Cadets remaining over Christmas holidays will be charged $10.00 per week.

Outfit

Each cadet must be provided with the following articles, and whatever else, for personal wear, a parent knows to be necessary, marked with the owner's name:

One Bible, four sheets for single bed, one pair of blankets, olive drab or gray, two white spreads, one clothes brush, two bags for soiled clothes, one toothbrush, toilet soap, six napkins, six towels, one teaspoon (for medicine), three pillow cases, 18x34 inches; one comfort, two night-shirts, one small rug two yards in length, one hair brush and comb, shoe brush and polish; one bath robe; one pair high tan shoes (army model) with rubber heels; one pair of white tennis shoes; one pair rubber overshoes; one raincoat (preferably olive drab).

Regular army tan shoes or any of the other required articles can be obtained in Lexington.

Only single beds are used.

Cadets who enter after the first month are charged from date of entrance only.

Students are admitted only on condition that they remain at the Academy the entire school year, unless suspended, dismissed, or forced to withdraw on account of sickness. In case of suspension, dismissal, or voluntary withdrawal, no money paid on tuition or other fees will be refunded and any unpaid balance on account of such fees for the school year shall become immediately due and payable to the Academy. The Academy is not responsible for any property left on the premises by a departing student.

Boys without good character and perseverance are not desired. Physical compulsion will not be used to keep a weak or rebellious student in school.
Before the Lexington Court House
On Armistice Day

Grenade Instruction
TOTAL ENROLLMENT

Abraham, Arden Louellwyn Minnesota
Adams, Avon George Iowa
Adams, Charles Milton Minnesota
Adams, LaCount Leroy Kansas
Ady, Robert Lyman Iowa

Aker, Clarence Edward Iowa
Ambrose, John Wesley Iowa
Amos, Clarence John Missouri
Anderson, Frederick Sharpless Kansas
Anderson, Frederick Weidemeyer Missouri
Anderson, Hugh Morgan Texas
Anderson, Karl Jalmer Kansas
Anderson, Roland Lee Illinois
Athey, Albert Maurice Nebraska
Aubrey, Herbert Farris Oklahoma
Austin, John Atwood Ohio
Bailey, Charles Everett Iowa
Baker, Frank Tinker Arkansas
Ball, Merton James Kansas
Barber, Morris George Oklahoma
Barnard, Harold Wilcox Iowa
Barnett, Robert D. Missouri
Barry, Francis Alexander Colorado
Bastin, James Hughes Colorado
Beall, Bert Roland Texas
Beattie, William Walter Missouri
Beets, Thomas Herman Missouri
Begele, Archie Stevenson Colorado
Bell, Foster Smith Colorado
Bellard, Clarence Vincent Kansas
Benford, Harry Clarke Pennsylvania
Bennett, Carl Washington, Jr. Texas
Bentz, Harry Elsworth Oklahoma
Berg, George Ernest Kansas
Black, Lyle Gaily Iowa
Blair, Arthur Dayton Colorado
Boddycomb, Frederick Mercer New York
Borland, Hugh Ogle Missouri
Bott, Ernest Preston Oklahoma

Bowhan, Erin Samuel Kansas
Bowman, Sewell Calib Kansas
Bowman, Edward Granville Oklahoma
Bowman, Harry Thamer Missouri
Boyer, William Burton Missouri
Bradfield, Elsie Ward Illinois
Brame, Harry Davis, Jr. Oklahoma
Breon, George R Kansas
Brightman, John Benjamin Illinois
Britt, Norman Joseph Missouri
Brown, Burnham Heathcote Minnesota
Brown, Lawrence Bristol Colorado
Brown, Richard Dayton Nebraska
Brown, Charles Thomas Oklahoma
Brunley, Bonnie Edgar Texas
Bryner, George Elliott Oklahoma
Buellens, Felix Missouri
Burgess, Albert Russell Wyoming
Burgess, Lacerne Francis Wyoming
Buckholder, Charles Edward Missouri
Burnett, Elliott William Texas
Burres, Joseph Kenneth Kansas
Burris, John Jhett Kansas
Butler, Leonard C Oklahoma
Byers, Dale Warren Oklahoma
Cameron, Robert Alexander Oklahoma
Campbell, Donald Stuart Missouri
Campbell, Richard Lyons Missouri
Cannon, Edgar Dowden Missouri
Carey, Thomas Floyd Iowa
Carmichael, Algic Solida Arkansas
Carris, Lawrence Decrow Iowa
Carter, Vernous Adrian Nebraska
Carter, Harlax Farrar Kansas
Caniver, La Pierre Thomas Illinois
Chan, Ralph Wyoming
Charles, George Keeney Kansas
Cherington, John Loven Iowa
Clammer, Olin Colorado
Clark, Bishop Elwood Iowa
Clarke, Joseph Bennis Kansas
Clemens, Lewis Reeves Missouri
Clymer, Albert Andrew Texas
Coffey, Maurice Leslie Montana
Colburn, Burton Ellsworth Kansas
Collins, Claude Edward Illinois
Conley, James Livesey Kentucky
Conner, Roy George Colorado
Cook, Horace Bow Iowa
Coles, Lloyd Raymond Washington
Cosmus, Dorth La Forrest Kansas
Cornelius, William Suay Oklahoma
Corseyl, George Byron Kansas
Corzatt, Charles Cecil Iowa
Cotttingham, Logan Kansas
Covey, Ralph Roy Oklahoma
Cowhick, William Kenneth Colorado

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KANSAS, MISSOURI AND COLORADO STATE GROUPS
<table>
<thead>
<tr>
<th>Name</th>
<th>State</th>
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<tbody>
<tr>
<td>Cox, John Clair, Jr.</td>
<td>Nebraska</td>
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<tr>
<td>Crenshaw, Granville</td>
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<td>Critchlow, Thomas Barrett</td>
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<tr>
<td>Cross, Curtis Rezin</td>
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<td>Cunningham, Norris Haswell</td>
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<td>Daniel, Arlo George</td>
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<td>Davidson, Norris Dunbar</td>
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<td>Delaboyde, Arthur Edmund</td>
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<td>Del, Clarence James</td>
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<td>Dickie, Jesse Carson</td>
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<td>Dickson, Edgar Carre</td>
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<td>Doose, Collis Perry</td>
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<td>Dougherty, Warren Wellington</td>
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<td>Francis, Sinsen Bruce</td>
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<td>George, Frank Marion</td>
<td>Florida</td>
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<td>George, James</td>
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<td>George, Karl Eugene</td>
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<td>Gifford, Joseph Raymond</td>
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<td>Gilbert, John Dawson</td>
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</table>

Gilewease, Elmer Lee... | Kansas  |
Gilkeson, Christy Grover | Illinois |
Golden, Levi Dick...   | Kansas  |
Gorrell, Leslie Ewing  | Montana  |
Goss, Perry Durie, Jr.  | Colorado |
Gowland, Lewis James...| Oklahoma |
Grafe, William Herman  | Colorado |
Graves, Lynn Cussins   | South Dakota |
Gregory, Lester Eugene | Nebraska |

CALISTHENICS IN COLD WEATHER

Gross, Champ Clark...  | Missouri |
Grove, Hugh La Mar...  | Indiana  |
Grubbs, Archie Ocheltree | Texas   |
Grubbs, Chester Thildman | Texas   |
Gundrum, Ralph Louis... | Iowa     |
Hadley, Paul Hanna...  | Colorado |
Hale, Harry Morton...  | Missouri |
Hall, Rupert Irving... | Iowa     |
Hall, William Arthur...| Texas    |
Hamilton, Dwight B...  | Missouri |
Hamilton, Lee Perry... | Missouri |
Hamilton, Leslie Lenon | Oklahoma |
Hamlin, George Albert  | Iowa     |
Hammill, Gordon Horatio| Iowa     |
Hammond, Schuyler Augustine, Jr. | Colorado |
Hampton, Wade Emerson, Jr. | Louisiana |
Hanceck, Allen White...| Missouri |
Hand, Wilson Denton... | Oklahoma |
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Miller, Gordon Kenneth Oklahoma
Miller, Joseph Hiram Montana
Miller, Joseph Morris Utah
Miller, Raymond George Kansas
Mills, Presco Nelson Kansas
Minter, Harry Oscar Missouri
Moffatt, Stantton Nicholas Illinois
Moffitt, Kenneth Nebraska
Mondig, Joseph Carnill Colorado
Moore, Lewis Irving Kansas
Moreland, John May Texas
Morgan, John Perry Texas
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Morley, Herbert Richard Arkansas
Morrisen, Guy Oklahoma
Mosier, Grant Ulysses Colorado
Muchmore, Samuel Illinois
Mueller, Chester Robert Iowa
Mullendore, Eugene Claremont Oklahoma
Mulvane, Walter Oceaan Kansas
Nail, William Riley Texas
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Nelson, Roy Fairfield Missouri
Newcomb, George Frederick Dennis Louisiana
Newlon, Frank Clarke Iowa
Noll, William Huser Missouri
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Northrup, Lloyd Bertram Oklahoma
Nowlin, Henry Moore Oklahoma
Ober, Ezra William Missouri
Oschner, Walter William Texas
Padfield, Philip Arthur Kansas
Parker, Oliver Wendell Iowa
Parmerter, Major Jenness Oklahoma
Parrish, Willard Clark Iowa
Patrick, William Lester Oklahoma
Payne, William Iowa
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Perkins, Fred John Oklahoma
Perkins, Richard Martin Missouri
Petitt, Roy Lindsey Kansas
Petitt, Wingfield Allen Missouri
Picksen, Jake Benjamin Oklahoma
Pierce, John Irving Montana
Pipkin, Christopher Edward Missouri
Pittinger, Harold Kansas
Platt, Evarts Missouri
Pollock, Matthew Cranford California
Poole, Samuel Chapman Oklahoma
Porter, Richard Texas
Pratt, Guy Franklin Colorado
Price, Omer Elsworth Idaho
Pumphrey, Reel Kerens Tennessee
Quigley, John Baird Iowa
Rasmussen, Charles Raymond Illinois
Rasmussen, Vernon Leonard Illinois
Rea, John Theodore Arkansas
Reid, Raymond Sims Oklahoma
Renfley, Paul Winthrop Missouri
Renfro, James William Texas

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THE RIFLE RANGE

Reno, Kenneth Magee Illinois
Reno, Paul Graham Illinois
Reynolds, Jerome De Sharp Mississippi
Rhea, David Donovaa Missouri
Richards, Thomas Evan Texas
Ridgeway, Merline Litman Pennsylvania
Rob, Frank Barton Kansas
Roberts, Paul Missouri
Robertson, Richard Colorado
Robins, Delma Arkansas
Robins, John Strayhorn Arkansas
Robinson, Calvin Texas
Rogers, Antwire Oklahoma
Rogers, Charlie Oklahoma
Rogers, Frederick Risdon California
Rogers, Randolph Oklahoma
Rogers, Willie Lawrence Oklahoma
Root, Leonard Kansas
Rowland, Robert Franklin Oklahoma
Royer, Bernard Volney Illinois
Russell, Clyde Harper Texas
Ryan, Charles Clinton Nebraska
Rystrom, Edwin Leachman Nebraska
Sales, Chalkley Benson Iowa
Sanborn, Neil Sloan Iowa
Sanderson, Roy Wesley Oklahoma
Sandford, William Henry Oklahoma
Scaling, Dennis Texas
Schmitt, Everett John Iowa
Seidell, Burr Mortimer Kansas
Scott, Harry Missouri
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<td>Washington</td>
<td>3</td>
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<td>Wyoming</td>
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<td><strong>Total</strong></td>
<td><strong>597</strong></td>
</tr>
</tbody>
</table>

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**The Battalion at an Entertainment in the Opera House**

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SAND TABLE WITH MODELS OF TRENCHES AND ENTANGLEMENTS

HELIOGRAPHING

MAPPING

TRENCHES WITH WICKER WORK AND SAND BAGS

SHELTER TENTS
<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Occupation</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1885</td>
<td>J. G. Crenshaw, Druggist</td>
<td></td>
<td>Lexington, Mo.</td>
</tr>
<tr>
<td></td>
<td>Lee W. Davis, Civil and Mining Engineer</td>
<td></td>
<td>Victor, Colorado</td>
</tr>
<tr>
<td>1886</td>
<td>J. Q. Chambers, Physician</td>
<td></td>
<td>Kansas City, Mo.</td>
</tr>
<tr>
<td></td>
<td>E. M. Taubman, President of Commercial</td>
<td></td>
<td>Lexington, Mo.</td>
</tr>
<tr>
<td></td>
<td>Bank</td>
<td></td>
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<tr>
<td>1887</td>
<td>G. B. Silverman, Attorney-at-Law</td>
<td></td>
<td>Kansas City, Mo.</td>
</tr>
<tr>
<td>1888</td>
<td>W. F. Ahrea, Merchant</td>
<td></td>
<td>Salisaw, Okla.</td>
</tr>
<tr>
<td></td>
<td>T. B. Crenshaw, Mail Agent</td>
<td></td>
<td>Kansas City, Mo.</td>
</tr>
<tr>
<td></td>
<td>F. B. Duvall, Commercial Traveler</td>
<td></td>
<td>Kansas City, Mo.</td>
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<tr>
<td></td>
<td>G. D. Strickler, Engineer</td>
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<td>Washington, D. C.</td>
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<tr>
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<td>F. G. Sutherland, Banker</td>
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<td>Spokane, Wash.</td>
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<tr>
<td></td>
<td>V. J. Willet, Banker</td>
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<td>Harrisonville, Mo.</td>
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<td></td>
<td>T. C. Young, Attorney-at-Law</td>
<td></td>
<td>Miami, Okla.</td>
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<td>1889</td>
<td>J. B. Andrew</td>
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<tr>
<td></td>
<td>A. I. Campbell, Civil Engineer</td>
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<td>Panama Canal</td>
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<td></td>
<td>J. K. Edmonds, Insurance and Real Estate Agent</td>
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<td>C. L. Harper, Traveling Salesman</td>
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<td>B. C. Hyde, Physician</td>
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<td>W. F. Allen, Farmer and Banker</td>
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<tr>
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<td>Robert Atkinson, Merchant</td>
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<td>B. H. Brown, Physician</td>
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<td></td>
<td>L. W. Crenshaw, Attorney-at-Law</td>
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<td>Martin Gaudin, Land &amp; Immigration Promoter</td>
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<td>W. J. Russell, Farmer</td>
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<td>W. B. Weedon, Physician</td>
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<td></td>
<td>C. W. Worthington, Real Estate and Insurance Agent</td>
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<td>1891</td>
<td>B. T. Castleman, Attorney-at-Law</td>
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<tr>
<td></td>
<td>J. C. Feulks</td>
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<tr>
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<td>*Emmett Gordon</td>
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<td>S. S. Gandelbach, Attorney-at-Law</td>
<td></td>
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<td></td>
<td>Guy Holmes, Attorney-at-Law</td>
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<tr>
<td></td>
<td>*E. B. Russell</td>
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<td>*S. B. Thoraton</td>
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<td>1892</td>
<td>*J. H. Boude</td>
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<td>J. A. DeArmond, Col.</td>
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<td>W. G. Kelly, Bond Broker</td>
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<td></td>
<td>D. Clark McCue, Author</td>
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<td></td>
<td>E. M. Bankin, Professor of Greek in</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Lafayette College</td>
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<td>1893</td>
<td>E. O. Cravens, Banker</td>
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<td>F. D. Hall, Merchant</td>
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<td>California</td>
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<td>F. M. Harkey, Lumber Dealer</td>
<td></td>
<td>Baldwin, Kansas</td>
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<td>H. H. Moore, Manufacturer</td>
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<td>M. J. O'Malley, with Swift &amp; Co.</td>
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<td>1894</td>
<td>J. A. Anderson, Merchant</td>
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<td>Baton Rouge, La.</td>
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<td>G. P. Blackwell, Stenographer</td>
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<td>C. L. Dameron</td>
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<td>W. W. Gair, Merchant</td>
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<td>W. W. Ireland</td>
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<td>Joseph Laurie, Salesman</td>
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<td>H. L. Cruzen, Mail Clerk</td>
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<td>C. E. Damrell, Dentist</td>
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<td>W. H. Edwards, Salesman</td>
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<td>P. H. Kirk, Agent, U. S. Department of</td>
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<td>S. P. Sawyer, Civil Engineer, Northern</td>
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<td>Pacific R. R.</td>
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<td>W. G. Shelby</td>
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<td>N. Todhunter, Farmer</td>
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<td>W. Young, Engineer, Mo. P. R. R.</td>
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<td>V. T. M. Cobb</td>
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<td>E. R. Corbett, Credit Man, J. W. Jenkins' Sana Music Co.</td>
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<td>K. A. Houston, Asst. Auditor, Telephone</td>
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<td>F. W. Little, Investment Broker</td>
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<td>H. M. Moffett, Missionary</td>
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<td>B. Stoughton</td>
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1897.
L. H. Cox, Physician Chicago, Ill.
F. D. Gillet, Merchant Kansas City, Kan.
H. T. Harris, Physician Basin, Wyo.
J. W. Holman, Attorney Bucyrus, Mo.
E. I. Slusher, Cashier First National Bank Chickasha, Okla.
N. T. Stone, Attorney Ottawa, Kan.
C. M. Thorpe, Lawyer Oklahoma City, Okla.

1898.
J. B. Carter, Real Estate Dealer Columbia, Mo.
H. A. DeMenil, Physician and Surgeon Capt. St. Louis, Mo.
R. H. Dutcher, with Railroad Kansas City, Mo.
L. R. Embrey, Clerk Kansas City, Mo.
C. B. Kellogg, with Central Coal Company Oklahoma City, Okla.
D. Keller, Dentist New York City, N.Y.
E. A. Liles, Salesman Oklahoma City, Okla.
W. B. McAllister, State Veterinary Surgeon McAlester, Okla.
O. F. Ormsby, Bedford, Iowa
C. F. Patterson, in Forestry Service Ely, Nev.
H. A. Sawyer, Miller Kansas City, Mo.
O. B. Sellers, Headmaster W. M. A. Lexington, Mo.
L. D. Slusher, 1st Bookkeeper Commercial Bank Oklahoma City, Okla.
E. D. Willing, Merchant El Paso, Tex.

1899.
T. A. Bates, Auditor Kansas City, Mo.
W. C. Edwards, Jr., Civil Engineer Kansas City, Mo.
R. E. L. Hicklin, Farmer Sweet Springs, Mo.
C. F. Hocker, Farmer Lexington, Mo.
J. W. Holiday, Jr., Automobile Dealer Kansas City, Mo.
E. S. Krailshimer, Salesman Cincinnati, Ohio
J. B. Mitchell, Clerk with Missouri Pacific Railroad St. Louis, Mo.
G. B. Russell, Traveling Salesman Kansas City, Mo.
M. A. Teree
C. W. Vaughan, Lawyer St. Louis, Mo.
D. P. Violet
B. L. Williams, Playwright Kansas City, Mo.
H. C. Young, Farmer Lexington, Mo.

1900.
H. C. Ardinger, Live Stock Dealer Lexington, Mo.
Littin Cole, Teller, Bank of Commerce Kansas City, Mo.
E. S. Eldridge, Mill House, Miss.
E. C. Hall
Earl Hewett

1901.
W. R. Carpenter, Traveling Salesman Race Evans, Duncan, Okla.
N. C. Hall, Automobile Dealer Kansas City, Mo.
O. H. Holdberg, Lincoln, Neb.
C. E. Lewis, with Standard Oil Co. Kansas City, Mo.
R. L. Lowenthal
J. E. Lyons, Dentist Higganstown, Mo.
T. N. McClelland, Real Estate Dealer Kansas City, Mo.
C. S. Nichols, Deputy Sheriff Reno, Nev.
M. W. O'Rourke, Manager Mercantile Hotel Kansas City, Mo.
B. T. Payne, Physician Lexington, Mo.
F. M. Phillips, Banker Chickasha, Okla.
L. F. Sampson, Operatic Singer New York City, N.Y.
E. T. Steir, Merchant Lexington, Mo.
W. A. Williams

1902.
H. C. Ardinger, Live Stock Dealer Lexington, Mo.
Littin Cole, Teller, Bank of Commerce Kansas City, Mo.
E. S. Eldridge, Mill House, Miss.
E. C. Hall
Earl Hewett

1903.
A. G. Brown, Farmer Harrisonville, Mo.
Beals Becker, Lumberman California
H. H. Craig
L. A. Dougherty, Banker Waggoner, Okla.
F. L. Davis, Physician St. Louis, Mo.
E. C. Donohue, Clothes Kansas City, Mo.
W. S. Ferguson, Editor Cherokee, Okla.
L. E. Goldman, Merchant Gainesville, Tex.
P. L. Harrington, Farmer Twin Falls, Idaho
H. B. Henry, Insurance Agent Kansas City, Mo.
G. E. Humphrey, Miller El Reno, Okla.
E. Cramer, Banker Oklahoma City, Okla.
H. C. Mareck, Farmer Lexington, Mo.
P. M. Milliken Pomona, Cal.
L. F. File
E. R. Raymond, Civil Engineer Wellington, Kan.
A. V. Small Sedalia, Mo.
O. P. Theis, Engineer Wichita, Kan.
Bert Wattle, Banker Neillsburg, Neb.
W. D. Wilson, Banker Horton, Kan.
1904.
B. N. Buell, Merchant ........................................ Denver, Colo.
Phelps Buell, Traveling Salesman .................. Denver, Colo.
P. N. Gleissner ..................................................
J. D. Hendrick, Merchant .................................. Baton Rouge, La.
J. L. Ladd, Farmer ........................................... Sherman, Tex.
*Charles Litteral ..............................................
Q. R. Spicknall, Editor .................................... Kansas City, Mo.
S. E. Williams, in Burlington Railroad Offices .. Chicago, Ill.

1905.
William Aull, Jr., Lawyer .................................. Lexington, Mo.
DeWitt Clinton Bolinger ................................... San Antonio, Tex.
A. M. Runtine, Attorney ................................. Lincoln, Neb.
J. B. Burnett, Del Rio, Tex. ............................. Del Rio, Tex.
E. E. Cheesbro .............................................. Pontoosuc, Ill.
Otie Dorchester, with Pierce-Ferdyce Oil Company ........................................ Dallas, Tex.
T. W. Grimes ..................................................
D. G. Johnson, Physician ................................. Ardmore, Okla.
Arthur Ladd, Salesman ..................................... Tulsa, Okla.
Finley A. Major .............................................. Creede, Colo.
John E. Ryland, Farmer ................................... Harrisonville, Mo.
*Roy G. Tindall .............................................
W. C. Tindall, Farmer .................................... Hardin, Mo.
W. B. Turner .................................................. Malvern, Mo.

1906.
C. L. Craig, Contractor .................................. Butte, Mont.
B. S. Emery, Manager Baseball Team ............... Charlotte, N. C.
E. J. Leonard, Clerk ........................................ Kansas City, Mo.
E. E. Mason, Banker ....................................... Webster City, Iowa
A. W. Little, Oil Dealer ................................... Cushing, Okla.
C. A. Rockwood, Major, U. S. Army ..................
H. C. Rogers, County Engineer .................. Lexington, Mo.
W. E. Sauer, Merchant .................................. Denver, Colo.
M. W. Schuman .............................................
H. J. Scott, Clerk ........................................... Kansas City, Mo.
A. M. Shelby, Real Estate Agent .................... Long Beach, Cal.
C. B. Shima, Banker ...................................... Ottawa, Kan.
J. V. Tustinall, Railroad Clerk ..................... Kansas City, Mo.
W. W. Walters, Merchant ......................... Denver, Colo.
F. Wilmot, Farmer ........................................ Richards, Mo.
R. C. Wilson, Merchant ................................. Hutchinson, Kan.

1907.
John Aull, Physician ..................................... Kansas City, Mo.
R. E. Berryman, Merchant .............................. Piedmont, Mo.
G. W. Boughton .............................................
John Bowman, Bank Clerk ......................... Mission, Tex.
A. L. Bucholz, Railroad Clerk ..................... Melvin, Ill.
C. B. Canaday, Banker .................................. Blytheville, Mo.
W. A. Chaney, Merchant ................................. Sulphur, Okla.
W. A. Ferguson ............................................. Minneapolis, Minn.
J. W. Gibbons .............................................. Kansas City, Mo.

*Deceased.
<table>
<thead>
<tr>
<th>Name</th>
<th>Occupation</th>
<th>City or Location</th>
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<tbody>
<tr>
<td>A. M. Harris</td>
<td>Clerk</td>
<td>Chickasha, Okla.</td>
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<td>W. L. Hori</td>
<td>Farmer</td>
<td>Hardin, Mo.</td>
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<td>H. M. Hurley</td>
<td>Abstractor</td>
<td>Pawhuska, Okla.</td>
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<tr>
<td>O. L. Johnson</td>
<td>Druggist</td>
<td>Kansas City, Kan.</td>
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<tr>
<td>M. G. Gordon</td>
<td>Real Estate Dealer</td>
<td>Ft. Worth, Tex.</td>
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<tr>
<td>F. B. Graham</td>
<td>Banker</td>
<td>Florence, Kan.</td>
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<td>E. W. Hanson</td>
<td>Clerk</td>
<td>Denver, Colo.</td>
</tr>
<tr>
<td>F. Hooper</td>
<td>Clerk</td>
<td>Atchison, Kan.</td>
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<tr>
<td>A. K. McRae</td>
<td>Capt., Philippine Constabulary</td>
<td>Philippine Islands</td>
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<td>F. L. Minx</td>
<td>Clerk</td>
<td>Lincoln, Kan.</td>
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<td>Merchant</td>
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<td>E. H. Roberts</td>
<td>Major, U. S. A.</td>
<td>San Antonio, Tex.</td>
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<td>C. A. Southworth</td>
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<td>Medicine Lodge, Kan.</td>
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<td>Banker</td>
<td>South McAlester, Okla.</td>
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<td>C. Swartz,</td>
<td>Ranchman</td>
<td>Springfield, Ore.</td>
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<tr>
<td>F. E. Weems</td>
<td>Banker</td>
<td>St. Louis, Mo.</td>
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<tr>
<td>H. H. Wikoff</td>
<td>Attorney</td>
<td>Chicago, Ill.</td>
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<tr>
<td>Randall Wilson</td>
<td>Attorney</td>
<td>Bethany, Mo.</td>
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<tr>
<td>S. M. Yount</td>
<td>Automobile Dealer</td>
<td>St. Louis, Mo.</td>
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**1908**

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<tbody>
<tr>
<td>H. J. E. Ahrens</td>
<td>Real Estate Agent</td>
<td>Sallisaw, Okla.</td>
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<tr>
<td>H. L. Anfenger</td>
<td>Machinist</td>
<td>Kansas City, Mo.</td>
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<tr>
<td>P. V. Barnett</td>
<td>Insurance Agent</td>
<td>St. Louis, Mo.</td>
</tr>
<tr>
<td>E. H. Bolinger</td>
<td>Banker</td>
<td>San Antonio, Tex.</td>
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<tr>
<td>J. R. Bush</td>
<td>Music Salesman</td>
<td>Chicago, Ill.</td>
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<tr>
<td>W. R. Chaney</td>
<td>Clerk</td>
<td>Sulphur, Okla.</td>
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<tr>
<td>E. J. Cotter,</td>
<td>Commission Dealer</td>
<td>St. Louis, Mo.</td>
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<tr>
<td>W. J. Coullas</td>
<td>Contractor</td>
<td>Joplin, Mo.</td>
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<tr>
<td>C. A. Duncan</td>
<td>Clerk</td>
<td>New York, N. Y.</td>
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<td>J. A. Henley</td>
<td>Lumber Dealer</td>
<td>Cleo, Tex.</td>
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<td>B. F. Hoge</td>
<td>Captain, U. S. Army, West Point, N. Y.</td>
<td>Granger, Iowa</td>
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<td>A. R. Howe</td>
<td>Druggist</td>
<td>Greenfield, Iowa</td>
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<td>W. B. Kelley</td>
<td>Contractor</td>
<td>St. Paul, Minn.</td>
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<tr>
<td>M. A. Kemery</td>
<td>Dentist</td>
<td>Chilocco, Okla.</td>
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<tr>
<td>L. R. Lutes</td>
<td>Clerk</td>
<td>St. Joseph, Mo.</td>
</tr>
<tr>
<td>R. L. McPherson</td>
<td>Automobile Dealer</td>
<td>St. Joseph, Mo.</td>
</tr>
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</table>

**1909**

<table>
<thead>
<tr>
<th>Name</th>
<th>Occupation</th>
<th>City or Location</th>
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<tbody>
<tr>
<td>W. Mellor</td>
<td>Merchant</td>
<td>Wayne, Neb.</td>
</tr>
<tr>
<td>J. E. Miller</td>
<td>Traveling Salesman</td>
<td>Kansas City, Mo.</td>
</tr>
<tr>
<td>J. O. Oree</td>
<td>Druggist</td>
<td>Kansas City, Mo.</td>
</tr>
<tr>
<td>C. R. Over</td>
<td>Merchant</td>
<td>Omaha, Neb.</td>
</tr>
<tr>
<td>P. R. Randolph</td>
<td>Lawyer</td>
<td>St. Joseph, Mo.</td>
</tr>
<tr>
<td>S. Sellers,</td>
<td>Commandant</td>
<td>Lexington, Mo.</td>
</tr>
<tr>
<td>R. W. Smith</td>
<td>Captain, U. S. Army</td>
<td>Kansas City, Mo.</td>
</tr>
<tr>
<td>O. W. Sugar</td>
<td>Engineer</td>
<td>Pittsburg, Kan.</td>
</tr>
<tr>
<td>C. L. Tinker</td>
<td>Major, U. S. A.</td>
<td>Kansas City, Mo.</td>
</tr>
<tr>
<td>E. S. Weems</td>
<td>Musician</td>
<td>St. Joseph, Mo.</td>
</tr>
<tr>
<td>Milton Welsh</td>
<td>Insurance Agent</td>
<td>Kansas City, Mo.</td>
</tr>
<tr>
<td>J. R. Williams</td>
<td>Banker</td>
<td>Kansas City, Mo.</td>
</tr>
<tr>
<td>H. F. Wilson</td>
<td>Stock Raiser</td>
<td>Kansas City, Mo.</td>
</tr>
</tbody>
</table>

**Mess Line at Camp**

- J. J. Crawford
- M. B. Levingston
- W. Moore, Farmer
- S. M. Richardson, Merchant
- R. R. Drinkwater
- H. W. Field, Lumber Dealer
- H. W. Feiler, U. S. A.
- C. G. Russell, Physician
- W. B. Steele, Salesman
- D. M. Tindel
- C. I. Williams
- C. G. Wonder
- B. S. Woodland, Hotel Manager
- W. J. Wyatt, Assistant Manager
- W. A. Youkum

*Deceased*
1910.

Gerald O. Blake, Deputy County Clerk. Webster City, Iowa

Arthur Bour, Grocer. Lexington, Mo.

Erle P. Bryan, Oklahoma City, Okla.

Ralph W. Campbell, Instructor, W. M. Alexandria, Mo.

Elmo F. Coultas, Second Lieutenant, U. S. A.

K. D. Cunningham, Kingfisher, Okla.

Lawrence A. Chambers, Farmer. Lexington, Mo.


Herman E. Day, Merchant. Marshfield, Ind.

S. W. Dewar, Joplin, Mo.

Edwin Ellis, with Ford Motor Co. Detroit, Mich.

John H. Engle.

1911.

J. H. Beer.

W. R. Burleson, Webster City, la.

W. L. Butler, Merchant. Kansas City, Mo.

G. W. Duerig, Wayne, Neb.

F. K. Eells, Delta, Colo.

T. S. Freihs, Talmage, Neb.

J. A. Griffith.

C. R. Goudach.

C. L. V. Hedrick, Clerk. Kansas City, Mo.


D. P. Hornbekke, Salesman. Kansas City, Mo.

A. V. Lill, Engineer. Manitowoc, Wis.

THE OUTDOOR POOL.


E. A. Groves, Merchant. Brush, Colo.

W. M. Hoge, Jr., Captain, U. S. A. Lexington, Va.

Chauncey A. Hyatt. Los Angeles, Cal.

C. R. Gundlach.

C. L. V. Hedrick, Clerk. Kansas City, Mo.


D. P. Hornbekke, Salesman. Kansas City, Mo.

A. V. Lill, Engineer. Manitowoc, Wis.


E. A. Groves, Merchant. Brush, Colo.

W. M. Hoge, Jr., Captain, U. S. A. Lexington, Va.

Chauncey A. Hyatt. Los Angeles, Cal.

C. R. Gundlach.

C. L. V. Hedrick, Clerk. Kansas City, Mo.


D. P. Hornbekke, Salesman. Kansas City, Mo.

A. V. Lill, Engineer. Manitowoc, Wis.

*Deceased.
J. D. Dyrenforth, Actor New York
L. Y. Dyrenforth Gainesville, Fla.
W. B. Duke, Garage Manager Independence, Mo.
E. E. Evans
Floyd Flinch, Second Lieutenant U. S. A. in Siberia
Paul Garzee, Dentist
K. C. Huston, Merchant Marshall, Mo.
Kenneth Krake Madison, Wis.
H. R. McClellan Los Angeles, Cal.
L. L. Leslie, Merchant Sherman, Tex.
E. H. Miller
E. L. Nims, Second Lieutenant, U. S. A.
Raymond Payne, with Central Shoe Company Kansas City, Mo.
J. F. Postelle, Mine Foreman Mexico
B. L. Roberts, Athletic Coach St. Louis, Mo.
P. C. Costen Paragould, Ark.
R. C. Goldsberry Los Angeles, Ark.
E. B. Grenfell, Engineer Okeene, Okla.
Frank Hare Sherman, Tex.
P. F. Hill, Buyer Los Angeles, Cal.
J. W. Jones, Lawyer Wichita Falls, Tex.
A. P. Legg, Farmer Lexington, Mo.
Walter McKinney Cole Camp, Mo.
W. C. Randolph, Manufacturer Manitowoc, Wis.
R. S. Russell Sherman, Tex.
Ashley Smith Kansas City, Mo.
H. L. Sonneborn Pueblo, Colo.
C. B. Stillinger
R. N. Strickland, Chemist Coffeyville, Kan.
O. M. Tufts Kansas City, Mo.
M. E. Vasquez Costa Rica
1915.
R. E. Beck, First Lieutenant, U. S. Army
E. C. Benne, Second Lieutenant, U. S. A.
H. R. Bowman
J. L. Burnham
M. C. Chambers, Hardware Merchant
S. H. Cruse
Marquess Dean
R. T. Eggers
H. G. Hays
T. G. Letchworth
C. V. Mesevre, Second Lieutenant, U. S. A.
W. R. Miller, 2nd Lieut., U. S. A.
H. A. Mueze
H. L. Rea
T. N. Revid
D. A. Rigdon
P. H. Rogers
J. W. Slusher
W. B. Spittle
W. H. Thomas
J. C. Welch, Cadet U. S. M. A.
B. H. Wigels
Wheeler Hinkle
Roswell, N. M.
T. G. Letchworth

1916.
W. W. Ashurst, First Lieutenant, U. S. Marines
E. A. Beims
J. R. Ballard, Second Lieutenant, Mo. Inf.
A. M. Burns, Bread Manufacturer
J. S. C. Cussing
Harry A. Day, Student, University of Missouri
Jack Fulbright, Student, University of Missouri
H. F. Gordon
M. W. Grinn, Student, University of Chicago
Kenneth G. Hoge, Second Lieutenant, U. S. A.
E. L. Kerse
Frank Knight, Jr.
William H. LeGore
Philip G. Mast
John K. Miller, Jr.
A. A. Skidmore
J. W. Sloan
B. T. Murphy
G. B. Suppes
*J. H. Wintrude

1917.
Joseph Hunter Allen
Thomas Jefferson Britton, Jr.
Guy Wheatley Burns
Howard Thomas Byler, Actor
James William Collier
Edward Clay Dean
Wilson McClain Dean
Andrew Oliver Delaney, Jr.
Marquis George Eaton, Second Lieutenant, U. S. A.
Robert Hays Ferguson, Auto Dealer
George Washington Gist, Jr.
George Cuthbert Groce, Jr.
Wilbur Harry Hanpeter
Mariano Otero Harrison
Edward Vernie Johnson

Clarence Parmenter Kelly
John Jackson Lovell
Norman Matheson, Ranchman
Andrew Jackson McKeen, Jr.
John Holland Sawyer
Tillman Jesse Tucker, Banker
Bryant Gordon Ward
Earl Edward Warwick
Chester Elmer Young

1918.
Julian Aster Ancker, Los Angeles, Cal.
Charles Christopher Ayers, Wichita Falls, Tex.
Harold Elmer Baxter, Oakland, Ca.
Ney Douglas Blackwell, Lee's Summit, Mo.
Roy Gordon Brown, Fort Collins, Colo.
Perry Catron, Naval Academy, Annapolis
Harry Taylor Cavenaugh, Presidio, Cal.
Max Judson Coffman, Student, Columbia, Mo.
Corbinus Barnes Combs, Kansas City, Mo.
Lark Owen Daniel, Jr., Merchant, Dallas, Tex.
Rolland Wilbur Hall, Banker, Neola, Ia.
Dan Boggs Harrison, Student, Kansas University
Charles Christopher Ayers, Wichita Falls, Tex.
Edgar Bell Kitchly, Dallas, Tex.
Robert Hughes LaRue, Columbus, Kan.
Marion Matlock Lewis, San Antonio, Tex.
Frank Jones Martin, Uvalde, Tex.
Clarence David Maxen, Scottsbluff, Neb.
Melbourne Moise, Morrison, Ark.
Charles Arthur Pettibone, Fort Collins, Colo.
Francis Dewey Randall, Omaha, Neb.
Winfield Lee Randall, Omaha, Neb.
George Edward Rod., Student, Kansas University

1918.
Newton Marshall Rountree, Springfield, Mo.
Robert Browning Stastny, Omaha, Neb.
William Hardesty Tappan, Hibbing, Minn.
James Pendleton Thomas, Dallas, Tex.
Charles Denizl Ward, Pueblo, Colo.
Charles Ficken Warren, Fort Collins, Colo.
Donald McGill Warren, Watseka, Ill.
Robert Charles White, Pueblo, Colo.

*Deceased.
<table>
<thead>
<tr>
<th>Name</th>
<th>College</th>
<th>City</th>
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</thead>
<tbody>
<tr>
<td>Dwight Wilson Anderson</td>
<td>Decatur, Ill.</td>
<td></td>
</tr>
<tr>
<td>Henry Richard Arends</td>
<td>Syracuse, Neb.</td>
<td></td>
</tr>
<tr>
<td>Edward Aull, Jr.</td>
<td>University of Missouri</td>
<td>Columbia, Mo.</td>
</tr>
<tr>
<td>Frank Royer Barnes</td>
<td>Wichita, Kan.</td>
<td></td>
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<tr>
<td>Paulen Elmore Barke</td>
<td>Lawrence, Kan.</td>
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<tr>
<td>Charles Clement Bush, Jr.</td>
<td>Prague, Okla.</td>
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<tr>
<td>George Hornbeck Blevett</td>
<td>Denton, Tex.</td>
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<tr>
<td>Gordon Morrison Brown</td>
<td>Raymond, Wash.</td>
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<td>Manley Albert Casement</td>
<td>Sedan, Kan.</td>
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<td>Lewis Delos Churchill</td>
<td>Chenoa, III.</td>
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<td>Artemas Mathewson Clarke</td>
<td>Columbus, Neb.</td>
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<tr>
<td>Verlin Wilber Creek</td>
<td>Kansas City, Mo.</td>
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<td>Blake Grider</td>
<td>Personville, Tex.</td>
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<tr>
<td>Jack C. Coffey, Jr.</td>
<td>University of Missouri</td>
<td>Columbia, Mo.</td>
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<td>Horace Dow Cook</td>
<td>Evanston, Ill.</td>
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<td>Thomas Arthur Cox</td>
<td>Denver, Colo.</td>
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<td>Paul Grand Davis</td>
<td>University of Missouri</td>
<td>Columbia, Mo.</td>
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<tr>
<td>Wyatte Cecil Decker</td>
<td>Boulder, Colo.</td>
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<td>Gaylord Bucman Don Carlos</td>
<td>Greenwood, Ia.</td>
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<td>Robert Charles Doubleday</td>
<td>Amarillo, Tex.</td>
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<td>William C. Douglas</td>
<td>Gillmer, Neb.</td>
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<td>Ben Rees Eaton</td>
<td>Kansas City, Mo.</td>
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<td>Robert Lindsey Emerson</td>
<td>Fort Worth, Tex.</td>
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<td>Morris Walter Fitzmorris</td>
<td>Fall River, Kan.</td>
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<td>Royal Louis Goodenow</td>
<td>Wall Lake, Ia.</td>
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<td>Melts Elbridge Gibbons</td>
<td>Purcell, Okla.</td>
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<td>William Howard Haglin</td>
<td>Memphis, Tenn.</td>
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<td>Philip Leece Hansen</td>
<td>Delmont, S. D.</td>
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<td>Chester A. Hawk</td>
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<td>Paul Ellis Hinson</td>
<td>Haskell, Okla.</td>
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<td>Len Skelton Hinson</td>
<td>Muskogee, Okla.</td>
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<td>Robert Byrd Hellen</td>
<td>Student, S. M. A. Dallas, Tex. A.</td>
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<td>John William Hopkins, P. G. W. M. A.</td>
<td>Lexington, Mo.</td>
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<td>University of Missouri</td>
<td>Columbia, Mo.</td>
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<td>John flats Huber</td>
<td>Student, University of Oklahoma</td>
<td>Norman, Okla.</td>
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<tr>
<td>George Russell Humphrey</td>
<td>Kansas City, Mo.</td>
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<tr>
<td>Van AahKent</td>
<td>Paladura, Tex.</td>
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<td>Harlan Everett King</td>
<td>La Porta City, Ia.</td>
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<tr>
<td>Irza Holliday Kirkland</td>
<td>Muskogee, Okla.</td>
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<td>Hiram S. M. Lewis</td>
<td>Virginia, Minn.</td>
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<tr>
<td>Wallace McDougal Luecke</td>
<td>Yankton, S. D.</td>
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<tr>
<td>Edward Donald Lindsay</td>
<td>Student, University of Missouri</td>
<td>Columbia, Mo.</td>
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<tr>
<td>Ernest Harper Lindsay</td>
<td>University of Missouri</td>
<td>Columbia, Mo.</td>
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<tr>
<td>John Jacob Long</td>
<td>Mobeetie, Tex.</td>
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<tr>
<td>James Wayne MaCauley</td>
<td>Student, U. S. M. A.</td>
<td>West Point, N. Y.</td>
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<tr>
<td>John Rupright McDonald</td>
<td>Hereford, Tex.</td>
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<tr>
<td>Donald Wayne McDonald</td>
<td>Alliance, Neb.</td>
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<td>Charles Clarke McDonald</td>
<td>Long Pine, Neb.</td>
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<tr>
<td>Luther R. Marr</td>
<td>Kansas City, Mo.</td>
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<tr>
<td>Orlo Allen Maue, Commandant</td>
<td>University of Missouri</td>
<td>Columbia, Mo.</td>
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<tr>
<td>Jack Wallace Ruesch</td>
<td>University of Missouri</td>
<td>Columbia, Mo.</td>
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<tr>
<td>Albert Clyde Seawell</td>
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<tr>
<td>Harold William Pike</td>
<td>Chenoa, Ill.</td>
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<td>Libbarn Murray Pipkin</td>
<td>Springfield, Mo.</td>
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<tr>
<td>Glenn Allen Ramsey</td>
<td>Weeping Water, Neb.</td>
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<tr>
<td>Clifford Campbell Rhea, Jr.</td>
<td>Kansas City, Mo.</td>
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<tr>
<td>James David Rhea, Jr.</td>
<td>Kansas City, Mo.</td>
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<td>William Gardner La</td>
<td>Kansas City, Mo.</td>
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<tr>
<td>Frederick George Ricketts</td>
<td>Springfield, Mo.</td>
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<tr>
<td>Clyde Roy Russell</td>
<td>McAlester, Okla.</td>
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<td>John Wallace Ruesch</td>
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<td>Albert Clyde Seawell</td>
<td>University of Missouri</td>
<td>Columbia, Mo.</td>
</tr>
<tr>
<td>Bailey Churchill</td>
<td>Shumate, Glenwood Springs, Colo.</td>
<td></td>
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<tr>
<td>George Vivian Stambaugh</td>
<td>Hereford, Tex.</td>
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<tr>
<td>Marion Evan Strain</td>
<td>Lamar, Colo.</td>
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<tr>
<td>Harry Anderson Taylor</td>
<td>Pueblo, Colo.</td>
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<tr>
<td>Norman Berkey Terry, P. G. W. M. A.</td>
<td>Lexington, Mo.</td>
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<tr>
<td>William Joseph Thompson, Jr.</td>
<td>Oklahoma City, Okla.</td>
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<tr>
<td>Lee Edmond Tucker</td>
<td>Sedan, Kan.</td>
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<tr>
<td>Irl Eugene Weidman</td>
<td>Tulsa, Okla.</td>
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<tr>
<td>Robert E. Welsh</td>
<td>St. Paul, Neb.</td>
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<tr>
<td>Harold Louis Wertz</td>
<td>Lincoln, Neb.</td>
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<tr>
<td>Meredith Newton Williams</td>
<td>Jefferson City, Mo.</td>
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<tr>
<td>Floyd Camp Wahlenmaier, Jr.</td>
<td>Student, University of Kansas</td>
<td>Lawrence, Kan.</td>
</tr>
<tr>
<td>Diane Chadwick Young</td>
<td>Clarios, Ia.</td>
<td></td>
</tr>
</tbody>
</table>
CLASS OF 1920

ARDEN LOUELLYN ABRAHAM
2429 Girard Ave., Minneapolis, Minn.

Karl Jalmer Anderson
Ottawa, Kan.

ROLAND LEE ANDERSON
Ashland, Ill.

Hugh Morgan Anderson
Kensington, Kans.

Mervyn James Ball
647 W. 39th St., Kansas City, Mo.

Harold Willcox Barning
Clarendon, Tex.

THOMAS HERMAN BEILS
737 So. LaSalle St., Chicago, Ill.

CARL WASHINGTON BENNETT
137 No. 22d St., St. Joseph, Mo.

John Benjamin Brightman
107 E. 5th St., Ellingsburg, Wash.

William N. Cornelius
409 So. 12th St., Muskogee, Okla.

NORRIS DUNBAR DAVIDSON
North Bend, Nebr.

Collis Perry Doge
404 Broadway, Ballinger, Tex.

Edward Price Doyle
Granbury, Tex.

Frederick Gerald Drought
529 oakland st., San Antonio, Tex.

Craig Espy
1745 W. Monroe, Phoenix, Ariz.

Ernest N. Ferguson, Jr.
748 E. Elm St., Springfield, Mo.

HERBERT NEWTON FERGUSON
1100 Polk St., Wichita Falls, Tex.

HARLAND FARRER CARTER
Bed Lake Falls, Minn.

Homer Case Gaines
San Juan, Tex.

Levi Dick Golden
Kensington, Kans.

Leslie Ewing Gorrell
Big Timber, Mont.

Chester Thilmont Grubbs
311 Green Ave., Orange, Tex.

PAUL HANNA BRADLEY
1435 Washington St., Denver, Colo.

Euphirt Irving Hall
Neola, Iowa

Joseph Wheeler Wade Hampton
725 Christian St., Shreveport, La.

Floyd Ray Hansen
Deimont, S. D.

William Brewer Harding
357 Washington Ave., Fayetteville, Ark.

William Northington Herrin
Brady, Tex.

William Henry Hill
300 K. of P. Bldg., Des Moines, Iowa

Vance Huff
1402 Washington St., Amarillo, Tex.

Doneyl Trent James
377 11th St., Boulder, Colo.

Paul W. Jones
114 No. Lawn Ave., Kansas City, Mo.

Dennis Koenig, Jr.
First State Bank, Iola, Kans.

Walker Labrunerie
2506 Farnam St., St. Joseph, Mo.

WALTER JAMES LANG
Beaver Creek, Minn.

Ed Davis Ligon
1228 So. Chényene, Tulsa, Okla.

Edward Frank Lowe
Prospect Ave., Pierre, S. D.

Burnham Clough McCaffree
Dwight, Ill.

David Lamont McDonald
Hereford, Tex.

Robert Edward Lee Masters
Victoria Apartments, St. Joseph, Mo.

Earl Franklin Milam
1101 W. Broadway, Muskogee, Okla.

Armstrong Miller
1318 12th St. N. W., Washington, D. C.

Joseph Carrill Monge
1041 Marson St., Denver, Colo.

Lawrence Irwin Moore
Center, Kans.

John May Moreland
Higgins, Tex.

Walter William Ochsner
McAllen, Tex.

Wingfield Allen Peavy
Lexington, Mo.

John Baird Quigley
Del Monic Hotel, Shenandoah, Iowa

James William Rensbro
Farmers & Merchants Natl. Bank, Ft. Worth, Tex.

David Don Rhea
7503 Main St., Kansas City, Mo.

Frank Barton Robb
Scott City, Kans.

Leonard Root
615 E. Maple St., Independence, Kans.

Claude Clinton Ryan
1921 Avenue A, Scottsbluff, Nebr.

Neal Sloan Samborn
Moline, Iowa

Samuel Dennis Scalling
R. F. D. A, Plainview, Tex.

Harry Weston Scott
5611 Clemens Ave., St. Louis, Mo.

Karl Jallerl Anderson
2026 Giddings St., Chicago, Ill.

George Albert Smith, Jr.
46 Rose Ave., Venice, Calif.

Marsh Edward Smith
3216 Ames Ave., Kansas City, Mo.

Burwell Barton Smythe
515 Nebraska Ave., Holton, Kans.

Nelson Ryan Swatey
Buckingham Apartment L, Ft. Worth, Tex.

Leon Rice Taylor
Richmond, Mo.

Russell Layenne Thompson
602 So. Jay St., Aberdeen, S. D.

George Graden Timmons
Box 620, Athelstane, Tex.

Robert Kenneth Ueberle
Riley, Kans.

Friedrich William Voegelsing
523 Division St., Lake Charles La.

Adrian Goodhue Wall
Moab, Utah

John Jacob William

—99—
REFERENCES

Following is a list, arranged by states, of a few people who have had relations with Wentworth during the past five years and are therefore capable of telling what the school is accomplishing now:

ARIZONA

Globe.
Mrs. Anna R. Pringle.
Phoenix.
Mr. A. J. Espey, 1743 West Monroe.

ARKANSAS

Fayetteville.
Mrs. Robert Fulbright.
Mr. C. T. Harding, 357 Washington.
Fort Smith.
Mrs. May Robins, 703 Garrison Avenue.
Judsonia.
Mr. B. W. Andrews.
Mrs. R. L. Little.
Morrilton.
Mr. J. S. Moose.

CALIFORNIA

Alameda.
Mr. E. E. Warren, 2409 Lincoln.
Bloomington.
Mr. George W. Kelly.
Hollywood.
Dr. George Harrison.
Los Angeles.
Mrs. A. Ancker, 533 St. Andrews Place.
Mrs. W. L. Bucken, 3979 Brighton Avenue.
Mr. Joel Ewing, Room 204, Clements Apts., 1318 Maryland St.
Presidio.
Col. H. L. Cavenaugh.
Santa Monica.
Mr. C. O. A. Maule, 424 Alta Avenue.
Venice.
Mrs. Geo. A. Smith, Sr., 46 Rose Avenue.

COLORADO

Arapahoe.
Mr. Wesley Staley.
Boulder.
Mr. James Decker.
Mr. Fred W. James, 877 11th Street.
Mrs. Mabel McCoy, 725 Spruce.
Denver.
Mr. A. S. Chappell, 1671 Harrison Street.
Mr. T. S. Cox, 538 East Seventeenth Street.
Mrs. L. H. Hadley, 1435 Washington Street.
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LEXINGTON, MISSOURI

SUPERINTENDENT:

I hereby make application for admission of my son or ward to your Academy for session beginning September 14, 1920, and ending May 31, 1921, subject to provisions and regulations published in your current catalogue. I certify that he is of good character and that I know no reason for his being refused admission.

(Signed)

Date Address

Full name of son or ward:

Do you wish him to take a regular course?

What courses do you expect him to carry during the coming year?

If he already has credit in high school subjects, what are they?

Do you expect to send him to college later?

Present condition of health:

Is he subject to any peculiar form of illness?

Has he ever had any severe injury, such as strain, rupture, etc., which may prevent the ordinary exercise of all parts of the body?

Date of birth Has he been vaccinated for smallpox?

Has he been vaccinated for typhoid?

Grade completed:

Church affiliation or preference:

References:

Special directions: